



Inspiring our KS3 students to be the best they can be.

The Government believes that by investing specific funding to identified cohorts of learners there will be a significant narrowing of the gap between sub groups. In response to Government thinking there is now a separate allocation of funding called the catch-up premium.

Our approach, to ensure maximum progression towards securing scores of 100 (age related expectations) is to provide quality first teaching and a modern connected curriculum approach that maximises impact. We also pride ourself in offering opportunities outside of the classroom environment by organising STEM events for all students regardless of their starting point academically.

We aim to raise the self-esteem and aspirations of students entitled to the Year 7 catch-up funding to improve attendance, reduce the gap and raise the attainment of these young people through:

- Enhanced existing provision
- Intensive literacy and numeracy support.
- Rapid, targeted interventions for those in greatest need to accelerate progress
- Informing and involving parents where appropriate.

Examples of some of the interventions offered to our current year 7 & 8

Item/ Project	Objective	Desired Outcome
English and Maths lessons offering smaller class sizes. In addition to this additional capacity from raising standards mentors and specialist learning mentors to support during Skills sessions and after-school literacy and numeracy intervention groups.	<ul style="list-style-type: none"> • Enhanced existing provision • Intensive literacy and numeracy support. • Rapid, targeted interventions for those in greatest need to accelerate progress • Informing and involving parents where appropriate. 	Students are able to be identified by class teachers where intervention is needed and students show progress after small group topic intervention
Personalised catch up sessions for identified students in the form of learning support	<p>Enhanced existing provision</p> <p>Intensive literacy and numeracy support.</p> <p>Rapid, targeted interventions for those in greatest need to accelerate progress</p>	Students gain confidence in areas needing further support for maths, english and self esteem
Specialist Teaching Assistants (TA) working with identified students on a Phonics teaching programme, including the use of Toe by Toe, Lexia and Successmaker software packages. Including training so staff are competent at using online tools	<p>Rapid, targeted interventions for those in greatest need to accelerate progress</p> <p>Informing and involving parents where appropriate.</p> <p>Train staff to support future learners</p>	Students who were unable to access SATs tests or who have shown they have lower reading and spelling ages make progress so they can access lesson and progress testing content
Access to maths books at home through Kerboodle and MyMaths using the chromebook 1:1 initiative in school as well as accessing Khan Academy, numeracy ninjers etc.	All students having access to teaching resources and support materials at home	<p>All students are able to complete tasks based on their ability with support materials were necessary</p> <p>Programmes develop basic number skills so pupils can solve problems. As a result of these programmes, the proportion of students who accessed intervention(s) or received additional support making expected and more than expected progress improved</p>
Weekly spelling intervention	All students having access to differentiated spellings based on their spelling age so they are stretched and challenged	Improve reading ages by at least one level by the end of year 7

Weekly google classroom updates to keep parents up to date with work in the classroom	All parents having access to classroom summaries to triangulate support between student, home and school	Improve parent communication and access to support materials when working with their child at home
Edukey personalised learning plans to support provision mapping	All staff , students and parents working collaboratively using live intervention updates for the students with SEND or students with lower prior attainment	Students and parents feel supported and updated with interventions to support progress
Increased pastoral support	To improve attendance, social and emotional skills as well as raising self esteem	Student attendance to improve so they are able to access all areas of the curriculum and not fall behind
Literacy programmes teach skills such as memorising a whole sentence, using punctuation correctly and identifying Accelerated Learning the amount of sounds in a word.	Accelerate progress and close the gap to Year 7 Catch Up Funding Impact and Evaluation Report 2015-16 of specialist learning mentors expected standard in literacy and numeracy, through specialist teachers and mentors focussed on students with low KS2 prior attainment.	Students being able to access classroom material without intensive 1:1 Support
Soundwrite / Lexia and Toe by Toe training	Raise attainment in literacy through specific, targeted work with students	Aim for a significant proportion of students within the Intervention wave to make expected and more than expected progress.
Trips and Visits	Raise aspirations and give students the opportunity to find the link between classroom learning and how it can impact life after school	Aim is for all students to attend a trip whilst they are a student at Biddenham School
STEM events	Offer opportunities for students to experience enriched curriculum through external providers and off timetable days to engage and enthuse in our core subjects	All students to feel confident taking part in workshops that involve core subjects

Sessions are lead by the intervention team and student selection for intervention is driven by data collected at KS2 , transition and Achievement Data.

If you have any queries please contact enquiries@mybiddenham.com