

## ACCESSIBILITY POLICY

### Introduction

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of his plan is to:

- **Increase the extent to which disabled students can participate in the curriculum.**  
This covers teaching and learning for the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits.
- **Improve the physical environment of the school to enable disabled students to take better advantage of education, benefits, facilities and services provided.**  
This covers improvements to the physical environment of the school and physical aids to access education.
- **Improve the availability of accessible information to disabled students.**  
This will include planning to make written information that is normally provided by the school to its students available to disabled students. Examples might include handouts, timetables, textbooks and information about school events. The information should take account of students' disabilities and students' and parents' preferred formats and be made available within a reasonable time frame.

Our school aims to treat all its students fairly and with respect. This involves providing access and opportunities for all students without discrimination of any kind.

### Legislation and Guidance

This policy meets the requirements of schedule 10 of the Equality Act 2010 and the Department for Education (DfE) guidance for schools on the Equality act 2010

The Equality Act defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the Special Educational Needs and Disability (SEND) Code of Practice, long-term is defined as a year or more and substantial is defined as more than minor or trivial. The definition includes sensory impairments such as those affecting sight or hearing and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make reasonable adjustments for students with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled student faces in comparison with non-disabled students. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

## Biddenham International School Accessibility Plan

Target	Strategy	Outcome	Resource	Time
When needed, ensure that at least one classroom per subject is accessible to visual and hearing impaired students and wheelchair users.	Ensure all faculty areas of the school can be reached without the need to open a fire door as necessary.	One fire door entrance/exit to each facility area is fitted with openers or electro-magnetic release system.	Advice from site manager.	Facilities generally suitable- adjustments to be made dependent on need of individual staff or students.
Ensure that all students have access to the maximum curriculum experience as possible.	Continue to identify limiting factors to any planned activity and where practicable, provide alternative activity of similar nature.	All students have access to the full breadth of curriculum experience and extra-curricular opportunities.	Curriculum planning time and possible use of learning support assistant time. Consider timetabling taking into account upstairs lessons.	Dependent on need of individual staff or students at the time.
Provide information for visual and hearing impaired students.	When required produce prospectus information and curriculum materials in appropriate form.	Continue to produce curriculum materials for hearing and visually impaired students when required.	Support from hearing impaired service, learning support assistant time, advice from Head of Learning Support.	Curriculum materials.
Ensure Personal Evacuation Plan (PEEP) in place where necessary.	Identify students requiring PEEPS.	Design and publish personal plan. Communicate this to staff.	Advice from Head of Learning support/fire service/Health & Safety.	Dependent on need of individual staff or students at the time.

This Policy was constructed using The Department for Education Advice on the Equality Act 2010.

Date of Next Review: **March 2022**