



‘Opening Minds - Transforming lives’



Reporting to Parents and Carers
Information Booklet Academic Year 2019 - 2020
Year 7

How will the school report to me this year?

You will receive written reports at three different points in the year. The reports are timed to coincide with parents' evenings and they aim to provide you with helpful, up to date information on your child's progress and attainment. As part of this process you will be able to access information about your child's performance in school through two different forms:

1. Interim report/tracking sheet
2. Full school report

The interim report will provide information on your child's current grade; whether they are exceeding expectations, on track or off track in relation to progress; effort in lessons, attendance and behaviour. The full report includes a written strategy for improvement for each subject in addition to the information detailed above.

How will I know if my child is 'on track'?

Your child will be marked on their progress **Exceeding, On Track** or **Below Expectation** given their **starting point**. So, if a student started with a KS2 score of 85, and has a current grade of Developing then they would be Exceeding expectations given their starting point. A learner with a score of 112 would need current grades of Secure/Mastered to be On Track to meet expectations. A grade flight path is available separately for more information.

Students will also receive an effort grade using the descriptors **Excellent, Good, Satisfactory** and **Poor** and a strategy for improvement for each individual subject area.

What do the grades mean?

The current grade is defined as “*the threshold that the student would achieve if they were assessed on all of the National Curriculum criteria for the year tomorrow*”. This grade is cumulative through the various assessment points in the year - not just the most recent test score.

The national curriculum criteria are broken down into the separate skills required for each year group. This means that the Year 8 curriculum develops from the skills gained in Year 7 and is therefore more challenging. Most students will see a drop from the end of Year 7 to the beginning of Year 8.

- **Working towards** Evidence of a few aspects of the criteria for a given subject, with considerable support (**W**)
- **Emerging** Evidence of a few aspects of the criteria for a given subject - up to about 25% (**E**)
- **Developing** Secure in many aspects of the criteria for a given subject - up to about 60% (**D**)
- **Secure** Secure in most of the criteria for a given subject - more than 60% and up to 80% (**S**)
- **Mastered** Secure in all, or almost all of the criteria for a given subject (**M**)

Fine grading

In order to show progress within the thresholds we operate a fine grading system. Our fine grading system is explained below;

- S1 - Absolutely Secure at this threshold (90 -100%)
- S2 - Likely to convert to a Secure (75%)
- S3 - Just into this threshold (50%)

What can I do to support my child's academic achievement?

- Read the report with your child and talk with them about specific subjects.
- Ensure that they are fully equipped for each day at school.
- Ensure that your child has a planner to record work that is set and that they complete all homework.
- Ask your child questions about their course and encourage them to demonstrate their understanding to you.
- Ensure that they have a quiet place to complete homework and study.
- Attend all parents' evenings and contact specific teachers for further information and to answer queries.
- Make sure you have shared your email address with the school so you can be added to weekly/daily updates on the Google classroom
- Communicate any concerns or worries about your child's academic or social progress through your child's planner
- Access additional resources available on the school twitter account (@BiddenhamIntSch) and the website (<http://www.biddenham.beds.sch.uk/>).