

Biddenham

E-Newsletter 2



2020 - Perfect Vision! And yet, who would have predicted that we would be living through a pandemic?

I do hope that all students and their families and carers have managed all the difficulties involved in having their normal lives completely turned upside down, and that if you have been touched by Corona virus, there has been a full recovery. I send my condolences and those of the governing body to those who have lost family and friends through this pandemic.

For all our students, this must be a worrying time, missing out on school for such a long time. There must be some firsts though, being disappointed about not taking exams, perhaps, or being sad about not having to get up for school every day but there have been some pluses. Students will have exercised their self discipline far more than normal to fulfil the on line work without having direct instruction and encouragement from staff. However hard that has been, it will stand all of you in good stead for the future, as that skill will be required not only in further studying, but in many aspects of adult life. Like all skills, it needs to be learned and practiced.

Secondly, the school has learnt much about the innovative use of technology in these weeks, and has not only built on existing expertise to do videos, live lessons, finding resources on the web, etc, it has also built up an enormous resource of materials which will be useful in the academic terms to come. Whether for revision, or for further explanation, or ensuring all the relevant knowledge is available, it is being stored as part of the school's online resources, and will be available to students at all times.

So, although these have been strange times, and have taken their toll in many ways, there are some positive consequences. The school is working to make it safe and will open to more students as quickly as the rules allow. Governors are keen to see students return to the normality of school life.

A message from our Chair of Governors Carole Bell



A message from our Principal David Bailey and Head of School Eleanor Grylls



Welcome to our second e newsletter of the lockdown; there have been a few changes to the situation since the last newsletter as restrictions have been eased and we welcome some students back into very different looking classrooms.



By the time you read this all our Year 7,8,9,10 and 12 will have received some 'live' online lessons and many Year 10's will have had some time back in school. We are committed to returning to normal as soon as possible and safe to do so. In the meantime we are working hard to do as well as possible within the constraints of remote learning and to engage our students with learning - and extra curricular activities - as you see reported in this newsletter. We have also tried to support our young people and families in every way possible to stay connected and to be here for all within our community. We will continue to be there over the summer holidays if you need anything and you will see in this newsletter various support pathways and contacts. We would want to reassure you that a day does not go by without a discussion of what more we can do and how we can do it. Those discussions are also taking place about September and what that might look like and by the time you read this we may know more what will be permissible and what we are going to be able to achieve.

We would also like to pay tribute to the way in which your children have engaged in the online teaching programme that has been provided from the start of lockdown - starting with Google classroom work, moving to recorded lessons and finally live lessons - and if they haven't fully we'd urge all students to go back and fill in the gaps; nationally we are talking about 'catching up' with work, but we have the opportunity to 'get ahead' as all students have access to all work that has been set since the start of lockdown and have time to complete it all and be up to date for September (especially having completed the set holiday homework.) Our students have a pretty unique opportunity to get ahead with their studies - not all students nationally are in that position - so we urge all our students to be ambitious for themselves and turn this crisis into an opportunity for each and every one of them and their future.

When the actor Joanna Lumley was asked for her advice for a good life, she replied in characteristic fashion: "The secret, darling, is to love everyone you meet. From the moment you meet them. Give everyone the benefit of the doubt. Start from a position that they are lovely and that you will love them. Most people will respond to that and love you back, and it becomes a self-fulfilling prophecy, and you can then achieve the most wonderful things."

We have always been a school that promotes kindness and compassion - indeed our first core value is 'Friendship and compassion' and I did worry that throughout this period it would have been easy for individuals, families and communities to focus on themselves. But we have a strong sense that the opposite has happened. Our young people have become more engaged, more committed to making a difference, playing their own part in maximising kindness and minimising unkindness. We couldn't be more proud of them, nor of our teachers who have worked miracles to deliver an online education that we hope has made a real difference to all of your lives.

Have a good summer holiday - such as it is - thank you all for your support and, as the last newsletter piece ended:

We look forward to seeing you all as soon as is safely possible as we build the future for our young people again. Stay safe, stay optimistic and much love to you all from all the Biddenham staff team.



Following the tragic death of George Floyd in the USA we sent out this letter to our students and would also like to share it in this newsletter.

David Bailey
Eleanor Grylls

We are writing to you in the wake of the shocking death of George Floyd and the ongoing wave of anti-racist protests that have followed. We know that this is not an isolated incident in America and across the world, including the UK and we want to express how profoundly this has affected us, as it has everyone.

As Head(s) of Biddenham - our wonderfully diverse community - where over 50 different nationalities of staff and students come every day to live, learn, support, grow and become friends together across all possible racial, class, ethnic and religious divides, we are greatly upset that such a thing could occur in 2020. It is shameful.

So we wish to express our support for, and solidarity with, all our Black, Asian and Minority Ethnic students, especially those from our Black community and unequivocal support for the peaceful Black Lives Matter movement - we hope that where our generation has failed, the present generation will succeed in the fight against the evil scourge of racism, discrimination and inequality in all its forms.

We are aware that we hold privileged positions in society and we have not done enough with our status to achieve change, and we know that you all will hold us to account and inspire us to do more, listen more, hear more and speak out more. Do not underestimate your ability; you have the passion and determination to deliver a better society where we, our generation, has not.

Like all schools across the country we are asking ourselves what more we can do to campaign against racism and all forms of prejudice. So we need to review each and every subject area to ensure that we highlight the contributions of BAME people to human development and our society and teach about our 'local' history and understand how we evolved to become the community we are in Bedford today.

It seems intolerable that a culturally diverse city such as Bristol allowed a commemorative statue of a reprehensible slave trader to remain on display, knowing his history. In Bedford we commemorate Bedford born John Howard (our original school name), John Bunyan and Trevor Huddlestone all of whom's legacy we should be proud - but how many of us know their history? Indeed, how many of us know about Joe Clough ...? Indeed, the life and work of Trevor Huddlestone is particularly pertinent to now as his work in South African townships and within the Anti-Apartheid movement was all about fighting for Black equality.

We will be using the 'Advice for being an ally' guidance produced by Dr. Muna Abdi, here, with our staff team to interrogate all we do and be proactive as we move forward. But, we would like all of you to confront this issue by actively engaging with one of many organisations campaigning against prejudice - but you could start by expressing your views and feelings to our local MP mohammad.yasin.mp@parliament.uk. To that end we are listing below details of some of the organisations you might wish to contact; most relate to the BAME community, but others link to equally important campaigns which are also ensuring that hatred is exposed for what it is, wherever and whenever it appears. Real change is not easy and requires hard work and sustained commitment; we pledge to do more, please do the same and we know we can rely on you to hold us to this pledge.

BEDFORD CARE PACKAGES RAFFLE WINNERS

This raffle was organised by Wasim in Year 12.

"I would like to say a massive thank you to everyone who participated in the raffle and those who shared it. Without support from the Biddenham community, this raffle wouldn't have been possible. I would also like to congratulate you as we have raised £200.50 and all of the proceeds will be going to help vulnerable people in our community."



Congratulations to Miss Wozniak who is our first place winner who has won a £30 Amazon gift voucher!

Congratulations to Zachary Rivas who won our second prize of a £15 Amazon gift voucher

Can you both please send an email to Bedfordcarepackage@gmail.com
WITH YOUR PERSONAL EMAIL to arrange for your vouchers to be sent to you.



BIDDENHAM SCHOOL WORKS WITH LOCAL CHARITY TO SUPPORT FAMILIES

A recent appeal to parents and students to receive help from the Seva Trust UK charity has seen more than 55 food parcels (and rising) being delivered in just a few days.

The school was contacted by a local charity, The SEVA Trust UK, who provide free food parcels to families in need. We are acutely aware that circumstances caused by the COVID-19 have brought great hardship to many, both socially and emotionally, but also financially.

We wrote to ask families if they would like to receive food parcels containing items such as cereals, pasta, basmati rice, couscous, lifelong milk, snacks biscuits, tinned food (tomatoes/chickpeas/kidney beans etc), tea bags, sugar etc. They were then asked to contact the Trust who would arrange for the parcels to be delivered.

If this is something that would be helpful for your family please email Info@sevatrustuk.org with your name, phone number, address, preferred delivery day and any dietary requirements, and SEVA will call to arrange delivery. Thank you to all our families who have helped to promote this via social media.

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Biddenham becomes Well School Founding Member

We are happy to report that we have been designated as one of the Youth Sport Trust's founding members of their Well School programme. We are one of 30 Primary and Secondary schools to have been invited to be pathfinders in rolling out their well school programme which given the current situation is timely and needed. It will build on and frame our work on student, staff and family wellbeing and will allow us to demonstrate and develop our leadership of the school, ensure that our students are well prepared for their examinations and well equipped to deal with all that is thrown at them in 21st Century society.

We have an association with Youth Sport Trust that goes back to our inception as a Sports College in 2003 - we are proud to be part of this inspiring and futuristic programme and continue our relationship.

YEAR 10 ARE BACK

When the government announced that Year 10 would be allowed back to school the team at Biddenham worked hard to bring them back as safe as possible.

We started with questionnaires to all Year 10s and then followed these up with face to face or telephone meetings. We wanted students and parents to feel as comfortable as possible with the decision on whether to return to school or not. We also wanted to see as many students as possible to see how they have coped academically as well as emotionally over lock down so we can offer support where needed.

Getting everything ready was a huge team effort... two metre distance lines and posters around school, setting up classrooms for 8 per class, organising groups, having enough sanitizer, making videos! It was worth all the hard work seeing the students back in school. They all looked a little nervous and tired at 8.30am (sleeping patterns have definitely changed) but as the hours passed the confidence grew, it was brilliant to see them interacting with their teachers during lesson times, hands up answering questions and the big smiles on their faces (teachers included). Thanks to everyone for their input... a small step back to normality for us all.

Abigail Speight, Head of Year 10, Well Being Lead.

Biddenham's National School Sports Week 2020 @ Home!!!!

WHAT A WEEK! Monday 22nd June 2020 - Friday 26th June 2020 saw Biddenham staff and students take on the Youth Sports Trust in association with Sky Sports for their annual sports week, with the twist of taking part at home. Every year Biddenham students and staff turn out in forces to participate and once again they did not disappoint. We had a phenomenal 158 entries across the entire week! Our participants ranged from our reliable students who were keen to get going from all years from year 7 all the way up to year 13. We even had some exciting entries from our eager year 6 students who will be transitioning up to us from September. We have absolutely loved watching all the entries. Both the sporting activities and the ever so popular daily sporting quizzes.

A very competitive week for our staff v student competition saw the students rocket through with entries flying in everyday. The staff's reigning title was under threat. Whilst the staff started the week off strong winning both Day 1 and Day 2, the students clawed their way back and by Day 5 on Friday, they claimed a monumental victory. The staff have had to hand over their title to the well deserving winners of our students. However, they would not have been able to do so without the outstanding input from our Year 6 entries and our Year 9 entries. Whilst we had so many entries for our National School Sports Week, we could only select one winner in each year group. Our winners were selected by a random name generator as we simply could not identify one entry being better than the other!

WINNERS:

Year 6 - Zofia (Great Denham) Year 7 - Bridget Liz Mba Tay Addai Year 8 - Mark Pearson
Year 9 - Daniel Pearson Year 10 - Hamza Ibn Mohammed
Year 12 - Tyler Albarella Year 13 - Ryan Bezer Staff - Miss Wiltshire

We have some staff and students who performed phenomenally every single day making multiple entries. These include:

- Zuzanna (Y6 Great Denham) - Zofia (Y6 Great Denham) - Max (Y6 Scott Primary)
- Mark Pearson (Y8) - Daniel Pearson (Y9) - George Bissett (Y9)
- Mrs Ward - Miss Copley - Miss Roberts
- Miss Lewis - Mrs Neely-Hayes - Mr Birkinshaw
- Miss Ajayi - Miss Lilley - Mrs Hands

We are already excited about getting ready for the next National School Sports Week and cannot wait to do it all again. Thank you all once again for your outstanding participation.





Keep your eye out for invitations via email for a big evening of celebration of sporting successes this year!



Day of sport is back and we want you to ensure your house wins. Who will take home the trophy this year? Keep your eye out for the sports which will win your house points! This is the last chance to add points to your house points which will contribute towards the house cup too. Two trophies up for grabs, who will win each one!



Well done to Durriyah in Year 7 who has been volunteering making facemasks for QP community orchard.

Careers Department News

Virtually everything is virtual!

The Careers Information, Advice and Guidance sector has truly stepped up to the virtual mark over lockdown. Students have been offered virtual university and college tours, virtual work experience, virtual apprenticeship awareness sessions and more mindfulness sessions that we ever knew existed.

Biddenham students have been working closely with our partners at SSG Services, Bedford, who have been running a Covid Support Group for some of our year 11 students.

Our sixth formers have been presented with multitudinous virtual offerings and the careers classrooms have seen a huge amount of traffic. Well done to everyone who has risen to the challenge of adapting to this new way of working.

Getting to grips with Unifrog

There's so much more to Unifrog than a virtual careers library.

The careers department has been busy over lockdown, learning now to fully embed Unifrog, our careers software platform, into our whole school curriculum.

As of 3rd July 2020, 60% of our students are active on Unifrog in some way. Our aim is that over the next academic year, 100% of our school family - that is, students and staff - will be using the platform as an integral part of their school life. To achieve this, we need all students to complete the ELS work that has been set this term. This work will be built on over the forthcoming months, so it's important that our Unifrog foundations are strong. This will allow students to really benefit from all Unifrog offers.

The ELS curriculum over this last part of our school year focuses on each student developing their capacity to make career choices that are the right fit for them. They'll be learning about their personality profiles via the Myers Briggs model, and looking at careers and subjects that link to their profiles.

Over 90 careers phone calls have been made to students during lockdown.

Our year 11 destinations data is coming on nicely and yet again, Unifrog is coming into its own, giving us the facility to log the destinations data as we receive it, and store it securely until we need it. It's also meant that we have been able to build a clear action plan for every student who has needed one.

Utilising the platform in a different way, the Year 10 One to One Wellbeing interactions during lockdown have been logged on Unifrog. This means that it can be seen at a glance, by staff, which students have been called, without creating and sharing yet another Google sheet...

And finally, something fabulous...

From a member of the Biddenham International School recent alumni, came this...

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“Dear Mrs. Darlow,

I wanted to let you know that I have completed my degree in Tourism Management. I received my results yesterday and I have achieved a first class honours which I am very pleased with.

I wanted to thank you so much for inspiring me and motivating me to study a degree I was passionate about. I genuinely believe that if it wasn't for your support, I would've studied something else just for the sake of it.

I cannot thank you enough for being an amazing teacher and friend as you have played a big part in my studies, which have sadly come to an end for now.”

Isn't this brilliant!!

Biddenham helps ex student track down ex teacher who made him what he is, so he can say thanks...

I attended Biddenham Upper School, as Biddenham International School and Sports College was then called, from 1993 until 1998. I look back on my time at the school fondly, and have some great memories from these years. The teachers I encountered had a big impact in helping me work out what kind of person I was going to be, and what direction my life would take. I remember being treated as an adult, and therefore having to behave like one! They were formative years.

There was a huge amount of extra-curricular activity available, and I took full advantage; from playing drums in a number of school productions, compering another and helping to update the design of the school's website as well as playing drums for the Steel Band (which I recall being a disaster, but I still have a certificate thanking me for my contribution, so it can't have been that bad!)

Over the years I have often thought about my time at Biddenham, and the impact that the teachers there had on me. I encountered many who really made a difference, but one stood out; Mrs Sue Robinson. Sue was my Form Tutor and history teacher and I remember how she always had time to talk, was always encouraging, and how much she helped me during this time. I also remember trips our class took with her to London to visit the theatre, which opened my eyes to the possibilities the arts world holds. I credit these trips as one of the reasons I now live in London, too!

After many years of being grateful I decided I would like to contact Sue to pass on my thanks, so a quest began to track down her address. I tried every route I could think of, including getting in touch with old classmates, contacting acquaintances who have worked at the school as well as interrogating the internet of course. I also reached out to Biddenham for help. Your Principal, David Bailey, took up my cause and was able to help piece together some clues and find a GDPR-proof route for me to make contact. I was able to write and pass on my gratitude to the teacher who made such a difference to me and we have been in contact to catch up on the past twenty two years! As students we often don't realise at the time how much we are learning and growing, and the vital role our teachers are playing in this. I'm glad I was able to say thank you.

Tom Careless

Budding Sociologists

Our fabulous A-Level Sociology students have been busy bridging the gap between year 12 and 13. They have been exploring crime in their local area adopting 'crime mapping' skills and building on their knowledge of secondary data to investigate 'zones of crime'. They have had to rely heavily on secondary data during this period and they have produced some fantastic crime projects.

Here are just a few of the skills demonstrated by the students:

- Decision making - using the specification and key reading material to decide on their topic and area of focus;
- Research skills - unpicking data, analysing and reflecting on their findings;
- Evaluation - students had to evaluate the data and their own research skills based on practical, ethical and theoretical issues;
- ICT skills - students had to produce their projects on chromebooks and use the internet and online journals to conduct their research;
- Analysis - students had to analyse secondary data and consider patterns and trends;
- Critical thinking and knowledge of current issues- some students chose to research 'Ethnicity and crime' which links to current issues in society. They critically analysed the disproportionate figures of conviction rates for ethnic minorities in the UK.

The following students in particular, demonstrated all of the above skills and stretched themselves even further by making links to classical theories and studies. Well done!

- Anna-Ellen Kennedy
- Helena Walters
- Maisha Ahmed
- Sana Iqbal
- Abbas Rasool
- Xavier Deloubes
- Wiktoria Lysiak
- Tasnim Khatun



IN THE SADDLE
Amy Whitefoot in Year 11 has been keeping fit and getting lots of fresh air with her horse. This picture is her jumping one metre, her best yet.

Biddenham 'Be awesome' Diplomas launch has started

At Biddenham school we understand that students have had to adapt very quickly to remote learning and have had to develop skills in technology, communication and independence that they had never experienced before. This has caused some students to really flourish and others have struggled to find routines and ways of working that best suit them. As a staff team we feel it is important more than ever to launch our first ever 'Be awesome' Diplomas that support students in their next steps in learning.

- The Biddenham 'Be awesome' Go Big Diploma
- The Biddenham 'Be awesome' Values Diploma
- The Biddenham 'be awesome' Get ready for GCSE Diploma
- The Biddenham 'Be awesome' Graduation Diploma

Preparing students for the transition to secondary school has formed part of our virtual transition package this year to help students. We have received some wonderful examples already throughout twitter page "BISKS3 and through the post and it is great to see the determination our future students have in being so resilient at learning at a distance.

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In addition to this we are supporting our new year 7s by having a virtual transition day and online live sessions with key members of staff and their tutor group. We know it is not the same, but hopefully with the array of activities and video resources that support the diploma they will still start secondary school with nerves that quickly transfer into excitement as they embed themselves into the Biddenham Family Student examples of work in progress - *please see links at end of newsletter for examples of work.*

The Biddenham 'Be Awesome' Values Diploma This diploma has been created to give students the opportunity to develop an understanding about themselves, interests, learning new skills, but also evidencing skills they have explored in Leadership, Organisation, Resilience, Independence and Communication (LORIC) all whilst enhancing their understanding of our Biddenham values Determination, Inspiration, Enjoyment, Success, Friendship & Compassion www.biddenham.beds.sch.uk/wp-content/uploads/2018/01/Mission-Statement.pdf In addition to this giving them a further introduction to unifrog.f *please see links at end of newsletter for examples of work.*

The Biddenham 'Be Awesome' Get Ready for GCSE Diploma has been developed to support developing the 'whole child' as they prepare for some of the first big decisions they will make, but before they do that offer opportunities to explore interests they didn't realise they had, develop new skills and evidence achievements to date to support parent/cares, staff and more importantly themselves have a clear idea on what options to select at GCSE as well as building the foundations in a unifrog portfolio that will be an integral resource to support their progression through their learning journey at Biddenham and beyond. *please see links at end of newsletter for examples of work.*

Part 2 The Biddenham 'Be awesome' Get Set for GCSE which will be launched in July builds on part one but has more of a GCSE careers and employability focus information and guidance focus as a summer project.

Part 3 The Biddenham 'Be Awesome' Go GCSE Diploma will be launched in September so support the Information and guidance year 9 students will receive as they progress towards they GCSE selection process and evidence from these diplomas will stand students in really good stead to being able to do this with excitement and confidence.

The Biddenham 'Be Awesome' GCSE graduation Diploma was launched to year 11 in March this is packed full of enrichment activities to enhance the A Level transition lessons that have been taking place.

We feel along with the information being shared on google classrooms for year groups to support wellbeing the Diplomas are a great way to develop determination, inspire learners to enjoy learning beyond the classroom walls to succeed in ways they thought was not possible and develop and more importantly using this time to develop friendship and commission within their school and local community with the added bonus of preparing students for the next steps in their learning journey.

please see links for examples of work.

Links to students work

Year 7 Geography

<https://youtu.be/jG2sO20xCYU>

<https://youtu.be/KOw9CMEorfc>

<https://www.biddenham.beds.sch.uk/wp-content/uploads/2020/06/Amna-Ahmed-Scotland-Commonwealth-Games-1.jpg>

<https://www.biddenham.beds.sch.uk/wp-content/uploads/2020/06/Amna-Ahmed-Scotland-Commonwealth-Games-2.jpg>

<https://www.biddenham.beds.sch.uk/wp-content/uploads/2020/06/Hala-Elabd-Commonwealth-Games-Bid.pdf>

<https://www.biddenham.beds.sch.uk/wp-content/uploads/2020/06/Hala-Elabd-leaflet.pdf>

<https://www.biddenham.beds.sch.uk/wp-content/uploads/2020/06/Hala-Elabd-poster.pdf>

<https://www.biddenham.beds.sch.uk/wp-content/uploads/2020/06/Lily-McKay-New-Zealand-Leaflet.docx>

<https://www.biddenham.beds.sch.uk/wp-content/uploads/2020/06/Lily-McKay-New-Zealand-Poster.pdf>

Year 7 Oracy 7MRP

<https://youtu.be/STfVMYqMw7k>

Year 7 PBL 7MRP

<https://www.biddenham.beds.sch.uk/wp-content/uploads/2020/06/BM-TA-Commonwealth-project.jpg>

Year 8 Geography

<https://www.biddenham.beds.sch.uk/wp-content/uploads/2020/06/Safa-Sikander-Climate-change-story-board.pdf>

Year 9 Geography

<https://www.biddenham.beds.sch.uk/wp-content/uploads/2020/06/Luke-Buzzle-Waterfall-cake.jpg>

<https://www.biddenham.beds.sch.uk/wp-content/uploads/2020/06/Tilly-Harper-3D-Model-River-Project.pdf>

Library

https://www.biddenham.beds.sch.uk/wp-content/uploads/2020/06/News-from-the-library_librarian.pdf

<https://www.biddenham.beds.sch.uk/wp-content/uploads/2020/06/n-OLL-s-o-s-mau-corow-g-a-invem-Gaupuel-a00-Y-7I-3-pavannc-C-aeroenn-o-y-aMIV40-WOLL-Owe-side-F-noguHunsolud.pdf>

Dance

<https://www.biddenham.beds.sch.uk/wp-content/uploads/2020/07/Emancipation-of-Expressionism-poster-Dance.pdf>

<https://www.biddenham.beds.sch.uk/wp-content/uploads/2020/07/Dance-Within-her-eyes.pdf>

https://www.biddenham.beds.sch.uk/wp-content/uploads/2020/07/Emancipation-of-Expressionism-_-Fatima-Begum.pdf

<https://www.biddenham.beds.sch.uk/wp-content/uploads/2020/07/dance-home-learning-week-1.pdf>

<https://www.biddenham.beds.sch.uk/wp-content/uploads/2020/07/Tuesday-5th-May-P3-Dance.pdf>

<https://www.biddenham.beds.sch.uk/wp-content/uploads/2020/07/Brazilian-Culture-Melissa.pdf>

https://www.biddenham.beds.sch.uk/wp-content/uploads/2020/07/Federica-Omorogbe-Dance-week-3-from-4_5_2020-please-work-through-the-power-point-to-support-you-with-your-dance-work-for-this-week.pdf

https://www.biddenham.beds.sch.uk/wp-content/uploads/2020/07/Humaira-Islam-Dance-week-3-from-4_5_2020-please-work-through-the-power-point-to-support-you-with-your-dance-work-for-this-week.pdf

Cooking

<https://www.biddenham.beds.sch.uk/wp-content/uploads/2020/07/Cooking-food-during-Lockdown.pdf>

Year 7

https://youtu.be/KxudA_gRyLY

<https://youtu.be/MFP7DWW40aM>

<https://youtu.be/6ajY8fRuOfo>

<https://www.biddenham.beds.sch.uk/wp-content/uploads/2020/07/The-sustainable-goals-research.pdf>

<https://www.biddenham.beds.sch.uk/wp-content/uploads/2020/07/Pola-Final-Project-.pdf>

<https://www.biddenham.beds.sch.uk/wp-content/uploads/2020/07/PBL-whole-project-Lucy-Sandle.pdf>

<https://www.biddenham.beds.sch.uk/wp-content/uploads/2020/07/Haleema-Sadia-Final-sustainable-goals-project-.pdf>

<https://www.biddenham.beds.sch.uk/wp-content/uploads/2020/07/Ewa-Cyrankowska-Final-Piece.pdf>

Year 8

<https://youtu.be/dy30oErmx9g>

<https://www.biddenham.beds.sch.uk/wp-content/uploads/2020/07/Saif-Ulhaq-PBL-project-Commonwealth-games.pdf>

<https://www.biddenham.beds.sch.uk/wp-content/uploads/2020/07/Saif-final-project-slides-to-support-video-.pdf>

<https://www.biddenham.beds.sch.uk/wp-content/uploads/2020/07/Oliwia-Why-should-The-Bahamas-host-the-commonwealth-games.pdf>

<https://www.biddenham.beds.sch.uk/wp-content/uploads/2020/07/Hala-Poem-.pdf>

<https://youtu.be/A8f24xIRkCw>

<https://www.biddenham.beds.sch.uk/wp-content/uploads/2020/07/Choice-Harry-Potter-Kahoot.pdf>

<https://www.biddenham.beds.sch.uk/wp-content/uploads/2020/07/Afsana-choudhury-Futer-in-P.e.pdf>

<https://www.biddenham.beds.sch.uk/wp-content/uploads/2020/07/Afsana-Choudhury-Biddenham-'Be-Awesome'-Get-Ready-for-GCSE-Diploma.pdf>

<https://youtu.be/hvs9nm6npyU>