



SUBJECT EVIDENCE

Year 11 - 2021

This document has been created to identify the sources of evidence used to award Year 11 students Centre Assessed Grades for their GCSEs in 2021. Below you will find a breakdown of each GCSE subject, the date assessments took place and the evidence used including selected topics. If you are concerned about any of the evidence that is being used by departments to award your centre assessed grade, for example if you missed a substantial period of time due to illness, please contact:

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Further information relating to the awarding of grades in 2021 can be found on the [Summer 2021 GCSE/A Level/VTQ Results - parent/carer and student fact sheet](#) or [Student guide to awarding: 2021](#)

BIDDENHAM INTERNATIONAL SCHOOL & SPORTS COLLEGE

PARENT/CARER AND STUDENT FACTSHEET

Summer 2021 GCSE, A Level and BTEC Results: What you need to know

Find out how students will receive assessment grades this summer for GCSEs, AS and A Levels, BTECs and vocational and technical qualifications (VTQs)

What's happening?

- Exams are cancelled this summer for GCSEs, AS and A Levels and well as BTECs and some VTQs
- Instead of exams students will receive grades based on assessments undertaken in school
- School assessed grades will be sent to the exam board to be processed

How will schools make judgements on grades?

- Teachers will assess students against a national standard, which will be defined by the exam boards before the Easter break.
- Schools will use a range of evidence of students' work, like coursework, practice papers and classwork, to inform their decisions
- Schools will let students know what evidence is being used before submitting grades to the exam board. This is so students can confirm it's their own work.
- Schools will only assess students based on what they've been taught
- Individual teachers do not make judgements on grades. The grade students achieve will start with their teacher's assessment of their performance across a range of evidence. This is against a nationally-defined standard, not the teacher's own opinion.

How will we know grades are awarded fairly?

- Departments will submit grades which will be quality assured by the school. This internal quality assurance process will have to be signed off by the exam board to ensure it is rigorous and in line with national standards. This is to make sure that judgements aren't too harsh or lenient
- Our school results will be quality assured externally by the exam boards, which may include random sampling of the school's evidence
- We'll submit a declaration to the exam board confirming that we've followed the requirements for our internal quality assurance process
- If the exam boards are confident in our submitted results, then the exam boards will award students their final grades

Arabic (KS4)

Data set	Date	Course/topic coverage Subject evidence
1	<p>Monday 10th May period 4 (R4)</p> <p>Exam conditions</p>	<p>Past paper (2018) paper copy: Edexcel topics that are covered in this paper are Identity and culture, Local area, holiday, travel, School, Future aspirations, study and work , International and global dimension.</p> <p>Reading assessment 2021 (exam conditions): Edexcel topics that are covered in this paper are Identity and culture, Local area, holiday, travel, School, Future aspirations, study and work , International and global dimension.</p>
2	<p>Monday 17th May period 4 (R4)</p> <p>Exam conditions</p>	<p>Past paper (2018) paper copy: Edexcel topics that are covered in this paper are Identity and culture, Local area, holiday, travel, School, Future aspirations, study and work , International and global dimension.</p> <p>Writing assessment 2021 (exam conditions): Edexcel topics that are covered in this paper are Identity and culture, Local area, holiday, travel, School, Future aspirations,</p>



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		study and work , International and global dimension.
3	Wednesday 19th May (R4) After school Exam conditions	Past paper (2018) paper copy: Edexcel topics that are covered in this paper are Identity and culture, Local area, holiday, travel, School, Future aspirations, study and work , International and global dimension. Listening assessment 2021 (exam conditions): Edexcel topics that are covered in this paper are Identity and culture, Local area, holiday, travel, School, Future aspirations, study and work , International and global dimension.
4	Briefing meeting in in R4 on 11th May (ELS) Time for assessment TBC	Speaking endorsement (2020 paper) Edexcel topics that are covered in this paper are Identity and culture, Local area, holiday, travel, School, Future aspirations, study and work , International and global dimension.

Art & Design (Art, Graphics, Textiles) (KS4)

Data set	Date	Course/topic coverage Subject evidence
1	23rd April	AO1 Marks Develop ideas through Investigations, demonstrating critical understanding
2	23rd April	AO2 Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes
3	23rd April	AO3 Record ideas, observations and insights relevant to intentions as work progresses.
4	23rd April	AO4 Present a personal and meaningful response that realises intentions and Demonstrates understanding of visual language.
	23rd April - 28th May	Catch up and missed assessments 23.April - Collection of all GCSE Visual Art books 30 April - Collection of all A Level Visual Art books

Biology, Chemistry & Physics (KS4)

1	November 2020	2019 Paper 1
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2	12th April 2021	<p>Multiple choice and 6 marker (+5 mark, up to 32 marks) from 2020 paper 1 (total of 39 marks)</p> <p><i>Biology HT: Nervous system and plant hormones (unit 3)</i> <i>Biology FT: Thermoregulation and photosynthesis (unit 3 & 2)</i> <i>Chemistry HT & FT: Electrolysis (unit 3)</i> <i>Physics HT & FT: static charge, formula (unit 4)</i></p>
3	Set for whole year group on 19th April (26th deadline)	<p>GCSE Pod assignments at home (paper 2 content that has been covered in school)</p> <p>Bio: Ecosystems (B4.1) Chem: Rates of Reaction (C5.1) Phys: Radioactivity (P6.1)</p>
4	<p>4th May 2021 period 4</p> <p>10th May 2021 period 4</p> <p>11th May 2021 period 4</p>	<p>Paper 1 (B) (2020 series) 50 minute version (exam conditions in lessons)</p> <p>Paper 1 (C) (2020 series) 50 minute version (exam conditions in lessons)</p> <p>Paper 1 (P) (2020 series) 50 minute version (exam conditions in lessons)</p>

Business (KS4)

Data set	Date	Course/topic coverage Subject evidence
1	<p>Year 10 - Unit 1 coursework. Completed By Feb 2020.</p> <p>Completed in class</p>	<p>This unit was submitted on the ranking process last year to BTEC.</p> <p>Completed in class and independently</p> <p>Content focused on investigating two businesses: Learning aim A - Ownership, aims, skills and qualities of running a business Learning aim B - Market research methods and uses of research Learning aim C - Internal and External influences impacting the two businesses</p>
2	<p>12th April - Unit 2 coursework</p> <p>Completed in class</p>	<p>Coursework unit fully complete against exam board criteria.</p> <p>Completed in class and independently</p> <p>Uni content included: Learning aim A - investigating micro business ideas and producing a business plan for a micro enterprise Learning aim B - Producing and pitching a business idea</p>



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		Learning aim C- Reviewing the business plan and presentation
3	Nov 2020- Mock paper unit 3 In class timed task	Students sat a full mock paper (may 2019 paper) In class timed task, exam conditions Unit content included: Learning aim A - Promotional mix Learning aim B- Financial records (completing, interpreting and and checking information on documents) Learning aim C- Financial planning and forecasting (completing and investigating the effects of positive and negative cash flow
4	Dec 2020- Mock paper unit 3 Exam conditions in sports hall	Students sat a full mock paper (Feb 2019 paper) Exam conditions in sports hall Unit content included: Learning aim A - Promotional mix Learning aim B- Financial records (completing, interpreting and and checking information on documents) Learning aim C- Financial planning and forecasting (completing and investigating the effects of positive and negative cash flow
5	Remote Mock paper Open book assessment	Students sat a full mock paper remotely (January 2020) Open book assessment Unit content included: Learning aim A - Promotional mix Learning aim B- Financial records (completing, interpreting and and checking information on documents) Learning aim C- Financial planning and forecasting (completing and investigating the effects of positive and negative cash flow
6	April 2021- Mock paper unit 3 In class timed task	Students will sit a full mock paper (Feb 2021 paper) In class timed task, exam conditions Unit content included: Learning aim A - Promotional mix Learning aim B- Financial records (completing, interpreting and and checking information on documents) Learning aim C- Financial planning and forecasting (completing and investigating the effects of positive and negative cash flow



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Data set	Date completed	Course/topic coverage
1	November 2020	2019 Paper 1 (exam condition and sat in exam hall as part of autumn 1 series)
2	12th April 2021	Multiple choice and 6 marker from 2020 paper 1 <i>Biology HT: Transpiration rates (unit 2)</i> <i>Biology FT: Enzyme action (unit 2)</i> <i>Chemistry HT & FT: Structure & Properties (unit 2)</i> <i>Physics HT & FT: Hooke's Law (unit 3)</i>
3	Set for whole year group on 19th April (26th deadline)	GCSE Pod assignments at home (paper 2 content that has been covered in school) Bio: Ecosystems (B4.1) Chem: Rates of Reaction (C5.1) Phys: Radioactivity (P6.1)
4	3rd May 2021	Rest of paper 1 (2020 series) 50 minutes sat in exam conditions

Computing (KS4)

Data set	Date	Course/topic coverage Subject evidence
1	Completed at the end of Y10 Completed in class during lesson time - 20 hours offered	NEA - paper 2 - all students completed these in Y10. This shows coverage the skills: Programming techniques • Analysis • Design • Development • Testing and evaluation and conclusions. Also covers the below elements of paper 2: 2.1 Algorithms 2.2 Programming techniques 2.3 Producing robust programs 2.4 Computational Logic 2.5 Translators and facilities of languages 2.6 Data Representation
2	November 2020 - In class under exam conditions	Autumn 2 Assessment Paper 1 1.1 Systems Architecture 1.2 Memory 1.3 Storage 1.4 Wired and wireless networks 1.5 Network topologies, protocols and layers 1.6 System security 1.7 Systems software 1.8 Ethical, legal, cultural and environmental concerns The data will be taken from SISRA Autumn 2.
3	W/B 12th April - In class as plenaries	Low stakes assessments on paper 2 - GCSE pod will be used across 3 lessons. 20 questions for each of the pods below. These cover material covered in school for paper 2:



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		<p>GPOD 1 2.1 Algorithms 2.2 Programming techniques</p> <p>GPOD 2 2.3 Producing Robust Programs 2.6 Data Representation</p> <p>GPOD 3 2.4 Computational Logic 2.5 Translators and facilities of languages</p>
4	4th May 2021 - In class under exam conditions	<p>Final assessment to cover paper 1 material covered in school on topics: 1.2 memory 1.3 storage 1.4 networks</p> <p>50 minute paper</p>
5	11th May 2021 - In class under exam conditions	<p>Final assessment to cover paper 1 material covered in school on topics: 1.6 systems security 1.8 ethical, legal and cultural issues</p> <p>Paper made by TMP from past paper material / exam board material 50 minute paper</p>

Dance (KS4)

Data set	Date	Course/topic coverage Subject evidence
1	<p>October 2020</p> <p><i>In class and recorded. Students complete assessment 1 at a time, no other students in the space (as is normal practice) Marked from recording as would be the case under 'normal' conditions</i></p>	Set Dance
2	<p>26th March 21</p> <p><i>In class and recorded. Students complete assessment 1 at a time, no other students in the space (as is normal practice) Marked from recording as would be the case under 'normal' conditions</i></p>	Solo Choreography



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3	<p>4th May (p2) <i>In class and recorded. Students complete assessment 2 or 3 at a time, no other students in the space (as is normal practice) Marked from recording as would be the case under 'normal' conditions</i></p>	Practical - Performance in Duet/Trio
4	<p>7th (p4) May 2021 <i>In class, under exam conditions (own desk, distanced, silence, no electronics) Students are permitted to have their own revision flash cards on performance skills only to support lack of exam practice/ learning. All students have received the same guidance & time to support this resource creation.</i></p> <p>11th (p2) May 2021 <i>In class, under exam conditions (own desk, distanced, silence, no electronics) Students are permitted to have their own revision flash cards on the set works only to support lack of exam practice/ learning/ revision. All students have received the same guidance & time to support this resource creation.</i></p>	<p>Mock exam - Split over 2 sessions Session 1 - Section A and B of the paper: Hypothetical choreography Performance skills Performance/ choreographic skills in relation to own practical work.</p> <p>Mock exam - Split over 2 sessions Session 2 - Section C of the paper: Analysis and understanding of Professional works (students will be choosing the works they would prefer to write about - questions are will be adapted so they are applicable to any work)</p>
5	<p>14th (p4), 18th (p2) & 21st (p4) May</p>	Catch up missed assessments

Design Tech (KS4)

Data set	Date	Course/topic coverage Subject evidence
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wb 19/4	Shortened assessment paper covering core and timber units (50 minutes) Additional time (30 minutes) given in further lesson.	wb 19/4 Sat under exam condition in class.
	Written online portfolio (NEA) This the NEA assignment set nationally by the exam board. It will not be completed but marked where it has been completed to. 6 additional lessons will be given to an adaptation of this assignment with a change to the contextual challenge in order to address the disadvantages of lockdown. The structure and grading will remain identical.	Ongoing in lessons

Drama (KS4)

Data set	Date	Course/topic coverage Subject evidence
1	Completed Dec 2020	Devising Drama - devised performance and accompanying coursework
2	5th May - Weds P3 & 4	Texts in Practice - 1 monologue performance from Too Much Punch for Judy Gateway candidates will perform Too Much Punch for Judy for evidence portfolio
3	Fri 7th p2	Understanding Drama section A & C - Multiple choice questions and Live theatre - 50 mins Gateway candidates will completed their final Gateway tasks
4	19th May period 3	Understanding Drama Section B Questions based on Blood Brothers - 50 mins Gateway candidates will completed their final Gateway tasks

English Language (KS4)

Data set	Date	Course/topic coverage Subject evidence



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1	Wednesday 5th P5	PiXL Curve 2 Writing assessment Writing to describe/ narrate/ argue Presented with a choice of questions- choose one 50 mins
2	Tuesday 4th May P5	PiXL Curve- adapted Reading assessment Combination of Paper 1 and Paper 2 50 mins
3	w/c 12th April	Classwork/ homework/ mocks

English Literature (KS4)

Data set	Date	Course/topic coverage Subject evidence
1	Thursday 6th May P1	PiXL Qs Choice of AIC, J and H, R and J 50 mins
2	Monday 10th May P2	PiXL Qs Choice of AIC, J and H, R and J 50 mins (must choose a different text to the first assessment)
3	w/c 12th April	Classwork / homework/ mocks Unseen Poetry Three pieces: <ul style="list-style-type: none"> ● Romeo and Juliet assessment ● Unseen Poetry ● Classwork

Food (KS4)

Data set	Date week beginning	Course/topic coverage Subject evidence
1	Ongoing throughout Year 11	Coursework - NEA Component 2 Covering AO3 The Food Preparation Assessment Prepare, cook and present a menu which assesses the learner's knowledge, skills and understanding in relation to the planning, preparation, cooking and presentation of food.
3	20th and 21st May Thursday period 4 and Friday period 4	Assessment resource 4 - Methods of Cooking AO1 and AO2 covered 20 minutes Assessment resource 5



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		AO1, 2 and 4 covered 30 minutes
3	24th and 25th May Monday period 5 and Tuesday period 2	Assessment resource 6 AO1, 2 and 4 covered 40 minutes
4	Ongoing	Previous assessment grades - end of unit tests

French (KS4)

Data set	Course / topic coverage Subject evidence
1	<p>READING SKILL</p> <p>Evidence to consider for this skill:</p> <p>1. Specimen Reading paper - completed in December 2020. In classroom under exam conditions</p> <p>AQA topics covered in this paper were: Me, my family and friends, Technology in everyday life, Free time activities, Customs and Festivals, Home, Town and Neighbourhood, Social and Global issues.</p> <p>2. Reading paper from 2018 - completed by Easter</p> <p>AQA topics covered in this paper were: Me, my family and friends, Technology in everyday life, Free time activities, Customs and Festivals, Home, Town and Neighbourhood, Social and Global issues and Travel and Tourism.</p> <p>3. Kerboodle Reading paper - to be completed during Easter break. Completed as homework</p> <p>AQA topics that are covered in this paper are: Me, my family and friends, Technology in everyday life, Free time activities, Customs and Festivals, Home, Town, Neighbourhood, Social and Global issues, Travel and Tourism, My studies, Life at school and college, University or Work and Choice of Career.</p> <p>4. Reading paper - to be completed during May In classroom under exam conditions</p> <p>AQA topics that are covered in this paper are: Me, my family and friends, Technology in everyday life, Free time activities, Customs and Festivals, Home, Town, Neighbourhood, Travel and Tourism, My studies, Life at school and college, University or Work and Choice of Career.</p>



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2	<p>LISTENING SKILL</p> <p>Evidence to consider for this skill:</p> <p>1. Specimen Listening paper - completed in December 2020. In classroom under exam conditions</p> <p>AQA topics covered in this paper were: Me, my family and friends, Technology in everyday life, Free time activities, Customs and Festivals, Home, Town and Neighbourhood, Social and Global issues.</p> <p>2. Listening paper from 2018 - completed by EasterAQA topics covered in this paper were: Me, my family and friends, Technology in everyday life, Free time activities, Customs and Festivals, Home, Town and Neighbourhood, Social and Global issues and Travel and Tourism.</p> <p>3. Kerboodle Listening paper - to be completed during Easter break. Completed as homework</p> <p>AQA topics that are covered in this paper are: Me, my family and friends, Technology in everyday life, Free time activities, Customs and Festivals, Home, Town, Neighbourhood, Social and Global issues, Travel and Tourism, My studies, Life at school and college, University or Work and Choice of Career.</p>



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	<p>4. Listening paper from 2019 - to be completed during May. In classroom under exam conditions</p> <p>AQA topics that are covered in this paper are: Me, my family and friends, Technology in everyday life, Free time activities, Customs and Festivals, Home, Town, Neighbourhood, Social and Global issues, Travel and Tourism, My studies, Life at school and college, University or Work and Choice of Career.</p>
3	<p>WRITING SKILL</p> <p>Evidence to consider for this skill:</p> <p>1. Writing paper from 2018 - completed by Easter</p> <p>AQA topics covered in this paper were: Me, my family and friends, Technology in everyday life, Free time activities, Customs and Festivals, Home, Town and Neighbourhood, Social and Global issues and Travel and Tourism.</p> <p>2. Kerboodle Writing paper - to be completed during Easter break Completed as homework</p> <p>AQA topics that are covered in this paper are: Me, my family and friends, Technology in everyday life, Free time activities, Customs and Festivals, Home, Town, Neighbourhood, Travel and Tourism, My studies, Life at school and college, University or Work and Choice of Career.</p> <p>4. Writing paper from 2019 - to be completed during May In classroom under exam conditions</p> <p>AQA topics that are covered in this paper are: Me, my family and friends, Technology in everyday life, Free time activities, Customs and Festivals, Home, Town, Neighbourhood, Social and Global issues, Travel and Tourism, My studies, Life at school and college, University or Work and Choice of Career.</p>

Geography (KS4)

Data set	Date	Course/topic coverage Subject evidence
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1	Already complete	<p>Existing subject data from spreadsheet-all existing questions and assessments completed by students from Y9 till most up to date assessment Based on 2019 grade boundaries</p> <p>Physical Topics: UK Landscapes, Coasts, Rivers, Weather Hazards, Ecosystems. Human Topics: Changing Cities. In class and homework 6, 8 markers, end of topic assessments. If assessment has been completed in class it is timed and in exam conditions. Longer answers completed in class are timed with some leeway.</p>
2	19/04/2021 20/04/2021	<p>End of Topic Assessment Global Development-In class, timed and exam conditions (paper produced by Pearson) Out of 36 marks. Grade boundaries as per 2019.</p>
3	13/05/2021	<p>Physical Final Period 4 ALL (45marks / 50 minutes) EVR to create using PiXL Grade boundaries as per 2019. In class, timed and exam conditions, all students are completing at the same time. Coasts, Rivers, Weather Hazards, Ecosystems</p>
4	WB 17/05/2021	<p>Human Final (45 marks / 50 minutes) EVR to create using PiXL Grade boundaries as per 2019. In class, timed and exam conditions, completed by banding. Changing Cities, Global Development</p>

German (KS4)

Data set	Course / topic coverage Subject evidence
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1	<p>READING SKILL</p> <p>Evidence to consider for this skill:</p> <ol style="list-style-type: none">1. Specimen Reading paper - completed in December 2020 In classroom under exam conditions <p>AQA topics covered in this paper were: Me, my family and friends, Technology in everyday life, Free time activities, Customs and Festivals, Home, Town and Neighbourhood, Social and Global issues.</p> <ol style="list-style-type: none">2. Reading paper from 2018 - completed by Easter. Remote Learning at home <p>AQA topics covered in this paper were: Me, my family and friends, Technology in everyday life, Free time activities, Customs and Festivals, Home, Town and Neighbourhood, Social and Global issues and Travel and Tourism.</p> <ol style="list-style-type: none">3. Kerboodle Reading paper - to be completed during Easter break Completed as homework <p>AQA topics that are covered in this paper are: Me, my family and friends, Technology in everyday life, Free time activities, Customs and Festivals, Home, Town, Neighbourhood, Social and Global issues, Travel and Tourism, My studies, Life at school and college, University or Work and Choice of Career.</p> <ol style="list-style-type: none">4. Reading paper from 2019 - to be completed during May In classroom under exam conditions <p>AQA topics that are covered in this paper are: Me, my family and friends, Technology in everyday life, Free time activities, Customs and Festivals, Home, Town, Neighbourhood, Travel and Tourism, My studies, Life at school and college, University or Work and Choice of Career.</p>
2	<p>LISTENING SKILL</p> <p>Evidence to consider for this skill:</p> <ol style="list-style-type: none">1. Specimen Listening paper - completed in December 2020 In classroom under exam conditions <p>AQA topics covered in this paper were: Me, my family and friends, Technology in everyday life, Free time activities, Customs and Festivals, Home, Town and Neighbourhood, Social and Global issues.</p> <ol style="list-style-type: none">2. Listening paper from 2018 - completed by Easter Remote Learning at home <p>AQA topics covered in this paper were: Me, my family and friends, Technology in everyday life, Free time activities, Customs and Festivals, Home, Town and Neighbourhood, Social and Global issues and Travel and Tourism.</p> <ol style="list-style-type: none">3. Kerboodle Listening paper - to be completed during Easter break. Completed as homework <p>AQA topics that are covered in this paper are: Me, my family and friends, Technology in everyday life, Free time activities, Customs and Festivals, Home, Town, Neighbourhood,</p>



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	<p>Social and Global issues, Travel and Tourism, My studies, Life at school and college, University or Work and Choice of Career.</p> <p>4. Listening paper from 2019 - to be completed during May. In classroom under exam conditions</p> <p>AQA topics that are covered in this paper are: Me, my family and friends, Technology in everyday life, Free time activities, Customs and Festivals, Home, Town, Neighbourhood, Social and Global issues, Travel and Tourism, My studies, Life at school and college, University or Work and Choice of Career.</p>
3	<p>WRITING SKILL</p> <p>Evidence to consider for this skill:</p> <p>1. Writing paper from 2018 - completed by Easter. Remote Learning at home</p> <p>AQA topics covered in this paper were: Me, my family and friends, Technology in everyday life, Free time activities, Customs and Festivals, Home, Town and Neighbourhood, Social and Global issues and Travel and Tourism.</p> <p>2. Kerboodle Writing paper - to be completed during Easter break. Completed as homework</p> <p>AQA topics that are covered in this paper are: Me, my family and friends, Technology in everyday life, Free time activities, Customs and Festivals, Home, Town, Neighbourhood, Travel and Tourism, My studies, Life at school and college, University or Work and Choice of Career.</p> <p>3. Writing paper from 2019 - to be completed during May. In classroom under exam conditions</p> <p>AQA topics that are covered in this paper are: Me, my family and friends, Technology in everyday life, Free time activities, Customs and Festivals, Home, Town, Neighbourhood, Social and Global issues, Travel and Tourism, My studies, Life at school and college, University or Work and Choice of Career.</p>

Greek (KS4)

Data set	Date	Course/topic coverage Subject evidence
1	<p>Monday 10th May period 4 (R4)</p> <p>Exam conditions</p>	<p>Past paper (2018) paper copy: Edexcel topics that are covered in this paper are Identity and culture, Local area, holiday, travel, School, Future aspirations, study and work , International and global dimension.</p> <p>Reading assessment 2021 (exam conditions): Edexcel topics that are covered in this paper are Identity and culture, Local area, holiday, travel, School, Future aspirations, study and work , International and global dimension.</p>



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2	<p>Monday 17th May period 4 (R4)</p> <p>Exam conditions</p>	<p>Past paper(2018) paper copy: Edexcel topics that are covered in this paper are Identity and culture, Local area, holiday, travel, School, Future aspirations, study and work , International and global dimension.</p> <p>Writing assessment 2021 (exam conditions): Edexcel topics that are covered in this paper are Identity and culture, Local area, holiday, travel, School, Future aspirations, study and work , International and global dimension.</p>
3	<p>Wednesday 12th May Period 1 (R4)</p>	<p>Past paper (2018): Edexcel topics that are covered in this paper are Identity and culture, Local area, holiday, travel, School, Future aspirations, study and work , International and global dimension.</p> <p>Listening assessment 2021 (exam conditions): Edexcel topics that are covered in this paper are Identity and culture, Local area, holiday, travel, School, Future aspirations, study and work , International and global dimension.</p>
4	<p>Initial meeting (R4) Tuesday 11th May</p> <p>TBC</p> <p>Speaking assessments week of 17th May</p>	<p>Speaking assessment Edexcel topics that are covered in this paper are Identity and culture, Local area, holiday, travel, School, Future aspirations, study and work , International and global dimension.</p>

Health & Social Care (KS4)

Data set	Date	Course/topic coverage Subject evidence
1	<p>R022- Coursework</p> <p>Completed July 2019</p>	<p>R022- Coursework unit</p> <p>LO1: Understand how to communicate effectively LO2: Understand the personal qualities that contribute to effective care LO3: Be able to communicate effectively within a health, social care and early years setting.</p>
2	R027- Coursework	R027- Coursework



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	Completed October 2020	LO1: Understand the different types of creative activities available in health, social care and early years settings LO2: Understand the benefits of participating in creative activities LO3: Be able to carry out creative activities in a health, social care or early years setting
3	June 2020 October 2020 May 2021	R021- Examination LO1: Understand how to support individuals to maintain their rights LO2: Understand the importance of the values of care and how they are applied LO3: Understand how legislation impacts on care settings LO4: Understand how personal hygiene, safety and security measures protect individuals Grade will be based on R021 mock paper R021 LO4 assessment 11W HS1 and HS2 - 10th May 11X - 11th May R021 LO1 assessment 11W HS1 and HS2 - 17th May 11X - 18th May
4	R031- Coursework April 2021	R031- Coursework LO1: Be able to assess scenes of accidents to identify risks and continuing dangers LO2: Understand the first aid procedures for a range of injuries LO3: Be able to apply basic first aid procedures

History (KS4)

Data set	Date	Course/topic coverage Subject evidence
Early Elizabethan England, c1558-c1588		
1	October 2020	Early Elizabethan Mock Exam This was a full mock exam and the first and only time students were able to sit the paper in its entirety. <i>It was done in class during options mock period in October 2020 in exam conditions.</i> Students were aware of the significance of the mock exam as it was to help us determine which sub-unit to drop so the level of engagement was higher than often seen in the end of Y10 mocks. It was created using questions from past exams or sample assessment material from the exam board. Topics: The 'settlement of religion'; the plots and revolts at home; the



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		<p>problem of Mary, Queen of Scots or the situation on Elizabeth's accession.</p> <p>Assessment Objectives: AO1 (knowledge and understanding of features or characteristics of the period) and AO2 (analysis of second order concepts)</p>
2	Ongoing-April 2021	<p>Early Elizabethan England Knowledge Tests</p> <p>These are low-stakes tests that are done using a spiral learning technique throughout the GCSE. There is one for each sub-unit on the exam. They take the form of short answer questions, not exam questions and are useful for assessing general knowledge but not skill. They are done using a mixture of paper and Google Forms (but can be printed if so desired). Students have been able to do these in class and at home.</p> <p>Topics: Queen, government and religion, 1558-69; Challenges to Elizabeth at home and abroad, 1569-88; Elizabethan Society in the Age of Exploration, 1558-88.</p> <p>Assessment Objectives: Not applicable.</p>
3	March-April 2021	<p>Early Elizabethan England Quizzes</p> <p>These are very low-stakes multiple choice tests and are done and automatically marked via Google Forms (unless a student asks for a printed copy to do on paper). They are a quick way to assess basic knowledge. Students have been able to do these in class and at home.</p> <p>Topics: Queen, government and religion, 1558-69; Challenges to Elizabeth at home and abroad, 1569-88; Elizabethan Society in the Age of Exploration, 1558-88.</p> <p>Assessment Objectives: Not applicable.</p>
4	March-April 2021	<p>Early Elizabethan England Exam Practice Questions</p> <p>Using a combination of questions worth the equivalent of another mock exam, students are providing data on their knowledge and skills for this examined unit. Students are given a choice of which 16 mark question to do, but have a single 12 and 4 mark question assigned. As these are exam questions they have a higher integrity than the knowledge tests or quizzes and are therefore, when added together given the same treatment as the mock exam. This is made up of questions from past exams or sample assessment material from the exam board. These have been done in class, or at home and students are able to see the questions in advance but are told they are not open book. The majority of the questions came from the 2020 exam.</p> <p>Topics: Anglo-Spanish relations, c1569-c88; Religious challenges from the Puritans, c1559-c88; Elizabeth's lack of an heir, Mary, Queen of Scots and plots to overthrow the monarch or Change in Elizabethan education.</p> <p>Assessment Objectives: AO1 (knowledge and understanding of features or characteristics of the period) and AO2 (analysis of second order concepts).</p>
<p align="center">Medicine in Britain, c1250-present and The British sector of the Western Front, 1914-18: injuries, treatment and the trenches</p>		
5	Ongoing-April 2021	<p>Medicine and the Western Front Knowledge Tests</p> <p>These are low-stakes tests that are done using a spiral learning technique throughout the GCSE. There is one for each sub-unit on the exam, with the exception of the Western Front as it is a depth section</p>



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		<p>within a breadth paper and therefore has two knowledge tests to cover the material. They take the form of short answer questions, not exam questions and are useful for assessing general knowledge but not skill. They are done using a mixture of paper and Google Forms (but can be printed if so desired). Students have been able to do these in class and at home.</p> <p>Topics: Medicine in Britain, c1250-present: c1250-c1500: Medicine in medieval England; c1500-c1700: The Medical Renaissance in England; c1700-c1900: Medicine in eighteenth- and nineteenth-century Britain; c1900-present: Medicine in modern Britain and The British sector of the Western Front:1914-18: injuries, treatment and the trenches: the historic environment.</p> <p>Assessment Objectives: Not applicable.</p>
6	March-April 2021	<p>Medicine and the Western Front Quizzes</p> <p>These are very low-stakes multiple choice tests and are done and automatically marked via Google Forms (unless a student asks for a printed copy to do on paper). They are a quick way to assess basic knowledge. Students have been able to do these in class and at home.</p> <p>Topics: Medicine in Britain, c1250-present: c1250-c1500: Medicine in medieval England; c1500-c1700: The Medical Renaissance in England; c1700-c1900: Medicine in eighteenth- and nineteenth-century Britain; c1900-present: Medicine in modern Britain and The British sector of the Western Front:1914-18: injuries, treatment and the trenches: the historic environment.</p> <p>Assessment Objectives: Not applicable.</p>
7	March-April 2021	<p>Medicine and the Western Front Exam Practice Questions</p> <p>Because we were unable to have the mock exam in January, the students are being asked to do a combination of single exam questions, much like with the previous unit, that when added together equal a mock exam. These are able to be done in whatever order the students wish. These are questions from past exams or sample assessment material from the exam board. These have been done in class, or at home and students are able to see the questions in advance but are told they are not open book.</p> <p>Topics: Medieval beliefs in the causes of disease; role of the printing press in the Renaissance period; blood transfusions in WWI; treatment of battle injuries in WWI.</p> <p>Assessment Objectives: AO1 (knowledge and understanding of features or characteristics of the period), AO2 (analysis of second order concepts) and AO3 (analysis and evaluation of source utility and use of sources).</p>
8	March-April 2021	<p>Medicine and the Western Front Mock Exam</p> <p>This will assess knowledge and skill, as the exam practice questions also do, meaning they have a greater integrity and thus a higher percentage of assigned weight. This mock exam is broken down into two sections - as the real exam is - but this allows the students to complete one half in a single lesson and did not require extra time taken from breaks, lunches or after school. It is created using questions from past exams or sample assessment material from the exam board. These have been done in class, or at home and students are able to see the questions in advance but are told they are not open book.</p>



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		<p>Topics: Thomas splint in WWI; gas attacks in WWI; the role of science and technology in medical progress c1900-present; developments in care and treatment c1700-c1900 or treatment of infectious diseases c1500-c1900; comparing medieval and modern medicine.</p> <p>Assessment Objectives: AO1 (knowledge and understanding of features or characteristics of the period), AO2 (analysis of second order concepts) and AO3 (analysis and evaluation of source utility and use of sources).</p>
<p align="center">USA: conflict at home and abroad, 1955-75</p> <p>For this exam unit we completed only half of the content, deciding as a department, to focus on data gathering and doing what we could to help with student stress. Students have only been assessed on the material covered.</p>		
9	Ongoing-April 2021	<p>USA (Civil Rights) Knowledge Tests</p> <p>These are low-stakes tests that are done using a spiral learning technique throughout the GCSE. There is one for each sub-unit on the exam. They take the form of short answer questions, not exam questions and are useful for assessing general knowledge but not skill. They are done using a mixture of paper and Google Forms (but can be printed if so desired). Students have been able to do these in class and at home.</p> <p>Topics:The development of the civil rights movement, 1954-60 and Protest, progress and radicalism, 1960-75..</p> <p>Assessment Objectives: Not applicable.</p>
10	March-April 2021	<p>USA (Civil Rights) Quizzes</p> <p>These are very low-stakes multiple choice tests and are done and automatically marked via Google Forms (unless a student asks for a printed copy to do on paper). They are a quick way to assess basic knowledge. Students have been able to do these in class and at home.</p> <p>Topics:The development of the civil rights movement, 1954-60 and Protest, progress and radicalism, 1960-75..</p> <p>Assessment Objectives: Not applicable.</p>
11	January-February 2021-April 2021	<p>USA (Civil Rights) Exam Practice Questions</p> <p>Having completed the Medicine and Western Front study we were able to move onto USA in January. Students were given two assessment points using exam questions on materials we had learned in lesson. Those students who failed to attend or submit them at the time have been encouraged to complete the work and those who had completed it but wished to do so, were allowed to resubmit. These are questions based upon past exams. These have been done in class, or at home and students are able to see the questions in advance but are told they are not open book.</p> <p>Topics: Events in Albany, Georgia; Emmett Till; the Montgomery Bus Boycott</p> <p>Assessment Objectives: Not applicable.</p>
12	May 2021	<p>USA (Civil Rights) Mock Exam</p> <p>This will assess knowledge and skill, as the exam practice questions also do, meaning they have a greater integrity and thus a higher</p>



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		<p>percentage of assigned weight. Originally scheduled for April, this has been moved to may to comply with the pattern of assessment created by senior leadership. The exam will be a bespoke one using questions taken from different past exams as the students have only completed one half of the exam specification content for this unit. This will be done in exam conditions across two lessons.</p> <p>Topics: The development of the civil rights movement, 1954-60 and Protest, progress and radicalism, 1960-75. Assessment Objectives: Not applicable.</p>
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BTEC IT (Year 11)

Data set	Date	Course/topic coverage Subject evidence
1	Completed at the end of Y10	Component 1 CAG Internal coursework Exploring User Interface Design Principles and Project Planning Techniques.
2	Sent to SV by 15th May	Component 2 Coursework LA B and LA C Internal Coursework Component 2: Collecting, Presenting and Interpreting Data.
3	Sent to SV by 15th May	Mock set and marked by PLC in Y10 Topics covered: LA A Modern Technologies LA B Cyber Security LA C The wider implications of digital systems
4	May 2021	Final Assessment - LA A. 40 minute paper. LA A topics to include: Types of networks Blackspots and problems for networks Cloud storage Payment of cloud services Accessibility Remote working and communication
5	May 2021	Final assessment -LA B & LA C. 40 minute paper. To cover LA B and LA C topics on: Acceptable Use Policies Environmental Considerations Laws Hacking Firewalls



SUBJECT EVIDENCE

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		Equal Access Net Neutrality Cyber Attacks - prevention and management
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BTEC IT (Year 10)

Data set	Date	Course/topic coverage Subject evidence
1	Y9 / Y10 work	Component 1 - Grade to be input this year. Internal coursework Exploring User Interface Design Principles and Project Planning Techniques.
2	2021/2022	Component 2 Coursework LA B and LA C Internal Coursework to be completed in Y11 Component 2: Collecting, Presenting and Interpreting Data.
3	Nov 2020	End of topic test LA A
4	W/B 12th April	Component 3 Mock on topics covered in school.
5	May 2021	Final assessment -LA A, B and C Feb 2020 Paper 40 minute paper. To cover LA A, LA B and LA C topics on:

Italian (KS4)

Data set	Date	Course/topic coverage Subject evidence
1	Monday 10th May period 4 (R4) Exam conditions	<u>Specimen paper (2019) completed at home</u> AQA language themes covered in this assessment are: Identity and culture, Local, national, international and global areas of interest and, Current and future study and employment. <u>2021 Reading assessment (2020 paper) (exam conditions):</u> AQA language themes covered in this assessment are: Identity and culture, Local, national, international and global areas of interest and, Current and future study and employment.
2	Monday 17th May period 4 (R4) Exam conditions	<u>Specimen paper (2019) completed at home:</u> AQA language themes covered in this assessment are: Identity and culture, Local, national, international and global areas of interest and, Current and future study and employment. <u>2021 Writing assessment (2020 paper) (exam conditions):</u> AQA language themes covered in this assessment are: Identity and culture, Local, national, international and global areas of interest and, Current and future study and employment.



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3	<p>Thursday 6th May period 5 (R4)</p> <p>Exam conditions</p>	<p><u>Past paper (2019) completed at home:</u> AQA language themes covered in this assessment are: Identity and culture, Local, national, international and global areas of interest and, Current and future study and employment.</p> <p><u>2021 Listening assessment (2020 paper) (exam conditions):</u> AQA language themes covered in this assessment are: Identity and culture, Local, national, international and global areas of interest and, Current and future study and employment.</p>
4	<p>Initial meeting in R4 on 18th May (ELS)</p> <p>TBC Speaking after 18th May</p>	<p>Speaking assessment AQA language themes covered in this assessment are: Identity and culture, Local, national, international and global areas of interest and, Current and future study and employment.</p>

Maths (KS4)

Data set	Date and conditions	Course/topic coverage Subject evidence
1	November mocks In exam conditions in the sports hall/main hall	Current grade - students have completed all three papers (9 students have not completed all 3 papers and we also have new students joined us in November and December who are not tested)
2	Calculator assessment - W/B 12th April and 19th April In exam conditions, in classrooms, by set	Whole calculator paper is divided into two parts - across two lessons (one part in the W/B 12th April and second part W/B 19th April). Students were given a list of topics to revise over the Easter break.
3	1 non calculator paper - W/B 3rd May.	Assessment during the assessment week - Whole non calculator paper is divided into two parts - across two lessons - list of topics given to students after 19th April (calculator paper assessment)

Music (KS4)

Data set	Date	Course/topic coverage Subject evidence
1	14th April 2021	Free Composition x 1 A two minute composition, with written score. This is the free composition so students choose the brief that they are working towards.
2	Completed 10th September 2020	Solo Performance x 1 Students chose the song to perform. It lasts longer than the one minute minimum time frame set by the exam board.
3	13th (6th P5 due	Full written paper excluding set work. (taken over 2 lessons)



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to EID) and 20th May (taking into consideration additional class practice papers)	<p>AoS1: Musical Forms and Devices, but leaving out the set work.</p> <p>AoS2: Music for Ensemble</p> <p>AoS3: Film music but leaving out the 10 mark question</p> <p>AoS4: Popular music but leaving out the set work.</p>
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PE (KS4)

Data set	Date	Course/topic coverage Subject evidence
1	October completion	<u>Non- Exam Assessment: Practical Performance in physical activity and sport</u> - Coursework: Analysis and evaluation of performance to bring about improvement in one activity.
2	March Completion	<u>Non- Exam Assessment: Practical Performance in physical activity and sport</u> - Practical Assessment of 3 sporting activities.
3	W/C 3rd May	<u>Paper 2 - Socio-Cultural influences and well-being in physical activity and sport</u> (Sports Psychology, Socio-cultural influences, Health, Fitness and Well-being, Use of data) - 50 minutes
4	W/C 10th May	<u>Paper 1 - The Human Body and Movement in Physical Activity</u> (Applied anatomy and physiology, Movement Analysis, Physical Training, Use of Data) - 50 minutes
5	W/C 17th May	Catch up week and any students that we need more evidence.

Polish (KS4)

Data set	Date	Course/topic coverage Subject evidence
1	Monday 17th May period 4 (R4) Exam conditions	<p><u>Past paper (2015) paper copy completed at home:</u> AQA language themes covered in this paper are: Identity and culture, Local, national, international and global areas of interest and, Current and future study and employment.</p> <p><u>2021 Writing assessment (2020 paper) (exam conditions):</u> AQA language themes covered in this paper are: Identity and culture, Local, national, international and global areas of interest and, Current and future study and employment.</p>
2	Monday 10th May period 4 (R4) Exam conditions	<p><u>Past paper (2015) paper copy completed at home:</u> AQA language themes covered in this paper are: Identity and culture, Local, national, international and global areas of interest and, Current and future study and employment.</p> <p><u>2021 Reading assessment(2020 paper) (exam conditions):</u> AQA language themes covered in this paper are: Identity and culture, Local, national, international and global areas of interest and, Current</p>



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		and future study and employment.
3	Thursday 13th May period 5 (R4)	<p><u>Past paper (2019) paper copies and recordings from previous exams:</u></p> <p><u>2021 Listening assessment (2020 paper) (exam conditions)</u> AQA topics that are covered in this paper are: Me, my family and friends, Technology in everyday life, Free time activities, Customs and Festivals, Home, Town, Neighbourhood, Travel and Tourism, My studies, Life at school and college, University or Work and Choice of Career.</p>
4	<p>Initial meeting on 18th May (ELS) in R4</p> <p>TBC Speaking assessment after 18th May</p>	<p><u>Speaking assessment</u> AQA topics that are covered in this paper are: Me, my family and friends, Technology in everyday life, Free time activities, Customs and Festivals, Home, Town, Neighbourhood, Travel and Tourism, My studies, Life at school and college, University or Work and Choice of Career.</p>

Religious Studies (KS4)

Data set	Date	Course/topic coverage Subject evidence
1	Accumulative grade - on SIMs	Will be pulled from SIMs into the course mark sheet, this accumulated all assessment data from the past two years. Needs recalculating based on assessments sat rather than total number of assessments
2	October	Paper 1 practice exams We can do catch up for this during the first few weeks after Easter
3	7th May	Paper 2 - half Potentially seen papers, to ensure no disadvantage, considering some of this was taught during lockdown and Paper 2 is the easier paper to examine for the students
	14th May	Paper 2 - second half
4	12th April	Already completed, opportunity during 'low stakes assessment week' to resit these two units (or catch up the assessment).

Russian (KS4)

Data set	Date	Course/topic coverage Subject evidence
1	<p>Monday 10th May period 4 (R4)</p> <p>Exam conditions</p>	<p><u>Reading Past paper (2020) (completed at home):</u> Edexcel topics that are covered in this paper are Identity and culture, Local area, holiday, travel, School, Future aspirations, study and work , International and global dimension.</p> <p><u>Reading assessment 2021 (pages 4 - 19):</u>Edexcel topics that are</p>



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		covered in this paper are Identity and culture, Local area, holiday, travel, School, Future aspirations, study and work , International and global dimension.
2	<p>Monday 17th May period 4 (R4)</p> <p>Exam conditions</p>	<p><u>Writing Past paper (2020) (completed at home):</u> Edexcel topics that are covered in this paper are Identity and culture, Local area, holiday, travel, School, Future aspirations, study and work , International and global dimension.</p> <p><u>Writing assessment 2021 (pages 4 - 9):</u>Edexcel topics that are covered in this paper are Identity and culture, Local area, holiday, travel, School, Future aspirations, study and work , International and global dimension.</p>
3	<p>Thursday 20th May</p> <p>After school (R4)</p> <p>Exam conditions</p>	<p><u>Listening Past paper (2019) (completed at home):</u>Edexcel topics that are covered in this paper are Identity and culture, Local area, holiday, travel, School, Future aspirations, study and work , International and global dimension.</p> <p><u>Listening assessment 2021 (pages 4 - 17):</u> Edexcel topics that are covered in this paper are Identity and culture, Local area, holiday, travel, School, Future aspirations, study and work , International and global dimension.</p>
4	<p>Briefing meeting in R4 on Tuesday 11th May (ELS)</p> <p>Speaking assessment TBC Wednesday 19th May</p>	<p>Speaking assessment (does not count towards final grade but MUST be completed) Edexcel topics that are covered in this paper are Identity and culture, Local area, holiday, travel, School, Future aspirations, study and work , International and global dimension.</p>

Spanish (KS4)

Data set	Course / topic coverage Subject evidence
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1	<p>READING SKILL</p> <p>Evidence to consider for this skill:</p> <p>1. Specimen Reading paper - completed in December 2020. In classroom under exam conditions</p> <p>AQA topics covered in this paper were: Me, my family and friends, Technology in everyday life, Free time activities, Customs and Festivals, My studies, Life at school and college, University or Work and Choice of Career.</p> <p>3. Reading paper from 2018 - completed by Easter Remote Learning at home</p> <p>AQA topics covered in this paper were: Me, my family and friends, Technology in everyday life, Free time activities, Customs and Festivals, Home, Town, Neighbourhood, Travel and Tourism, My studies, Life at school and college, University or Work and Choice of Career.</p> <p>4. Kerboodle Reading paper - to be completed during Easter break. Completed as homework</p> <p>AQA topics that are covered in this paper are: Me, my family and friends, Technology in everyday life, Free time activities, Customs and Festivals, Home, Town, Neighbourhood, Travel and Tourism, My studies, Life at school and college, University or Work and Choice of Career.</p> <p>5. Reading paper from 2019 - to be completed during May. In classroom under exam conditions</p> <p>AQA topics that are covered in this paper are: Me, my family and friends, Technology in everyday life, Free time activities, Customs and Festivals, Home, Town, Neighbourhood, Travel and Tourism, My studies, Life at school and college, University or Work and Choice of Career.</p>
2	<p>LISTENING SKILL</p> <p>Evidence to consider for this skill:</p> <p>1. Specimen Listening paper - completed in December 2020. In classroom under exam conditions</p> <p>AQA topics covered in this paper were: Me, my family and friends, Technology in everyday life, Free time activities, Customs and Festivals, My studies, Life at school and college, University or Work and Choice of Career.</p> <p>2. Listening paper from 2018 - completed by Easter. Remote Learning at home</p> <p>AQA topics covered in this paper were: Me, my family and friends, Technology in everyday life, Free time activities, Customs and Festivals, Home, Town, Neighbourhood, Travel and Tourism, My studies, Life at school and college, University or Work and Choice of Career.</p> <p>3. Kerboodle Listening paper - to be completed during Easter break. Completed as homework</p> <p>AQA topics that are covered in this paper are: Me, my family and friends, Technology in</p>



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	<p>everyday life, Free time activities, Customs and Festivals, Home, Town, Neighbourhood, Travel and Tourism, My studies, Life at school and college, University or Work and Choice of Career.</p> <p>4. Listening paper from 2019 - to be completed during May. In classroom under exam conditions</p> <p>AQA topics that are covered in this paper are: Me, my family and friends, Technology in everyday life, Free time activities, Customs and Festivals, Home, Town, Neighbourhood, Travel and Tourism, My studies, Life at school and college, University or Work and Choice of Career.</p>
3	<p>WRITING SKILL</p> <p>Evidence to consider for this skill:</p> <p>1. Writing paper from 2018 - completed by Easter. Remote Learning at home</p> <p>AQA topics covered in this paper were: Me, my family and friends, Technology in everyday life, Free time activities, Customs and Festivals, Home, Town, Neighbourhood, Travel and Tourism, My studies, Life at school and college, University or Work and Choice of Career</p> <p>2. Kerboodle Writing paper - to be completed during Easter break. Completed as homework</p> <p>AQA topics that are covered in this paper are: Me, my family and friends, Technology in everyday life, Free time activities, Customs and Festivals, Home, Town, Neighbourhood, Travel and Tourism, My studies, Life at school and college, University or Work and Choice of Career.</p> <p>3. Writing paper from 2019 - to be completed during May. In classroom under exam conditions</p> <p>AQA topics that are covered in this paper are: Me, my family and friends, Technology in everyday life, Free time activities, Customs and Festivals, Home, Town, Neighbourhood, Travel and Tourism, My studies, Life at school and college, University or Work and Choice of Career.</p>

WorkSkills (Year 11)

Data set	Date	Course/topic coverage Subject evidence
1	These units were taught and assessed in Year 10	Unit 48 Personal Presentation for the workplace (15) Unit 57 The Recruitment process (Interview) (20) Unit 63 Managing your own money (20) Unit 81 Transferable Skills (10) 65 GLH
2	These units were taught and assessed in first	Unit 100 Preparing and serving drinks (10) Unit 26 CV and covering letter (20)



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	lockdown (not all students attended)	30 GLH
3	Sep- Dec Lockdown Jan- Feb March- 16 April	Unit 73 Building relationships with customers (20) Unit 56 Applying for jobs (15) Unit 110 (10) Healthy Lifestyles 35 GLH