

Biddenham International School & Sports College

Local Offer for SEND 2021

Name of School/College/Setting	Biddenham International School & Sports College
Type of setting	Secondary
Name of SENDCO	Emma Latchman
Address	Biddenham Turn, Biddenham. MK40 4AZ
Phone Number of SENDCO	01234 342521
Fax Number	01234 334530
Email of SENDCO	sendco@biddenham.beds.sch.uk
Website	www.biddenham.beds.sch.uk
Link to SEN Information Report	https://www.biddenham.beds.sch.uk/wp-content/uploads/2021/10/SEN-Information-for-Parents-Carers-Sept-2021.pdf
Link to SEN page of schools website	https://www.biddenham.beds.sch.uk/subjects/learning-support/
Information Attached	Yes

School's Inclusion/Mission statement

All members of the school community are respected and seen to have potential for progress. Through effective teaching and learning, supporting and encouraging, together we can enable the fulfilment of that potential. We aim for success for all.

1. How will I know how my child/young person is doing and how will you help me to support my child's/young person's learning?

- Link Teaching Assistant
- Review meetings as required
- Annual Reviews
- Pupil Passports
- Parents Evenings
- Shared information throughout term
- Pastoral Support Programme
- Communication with SEND team

2. How accessible is the setting/school/college environment?

- Disabled toilet including one with a ceiling hoist
- Lift access to first floor in the Radcliffe block (which is on two levels)
- Ramps in some areas
- Language interpreters as required
- Classes have white boards/screens
- Chromebooks for students in all years
- Access to SEN Department laptops for lessons/exams
- Visually impaired students have access to specific computer programmes/equipment.
- Handrails in all stairwells
- Disabled parking spaces

3. How does the school know if children/young people need extra help and what should I do if I think my child/young person may have special educational needs?

The requirement of extra help is identified through the following:

- Transition liaison with previous schools
- CATs Testing to ascertain entry levels
- Literacy tests to track progress
- Diagnostic screening testing/specialist tester for exam entries

- Collaboration with teaching staff
- Tracking of progress
- Liaison with external agencies i.e. Psychology, CAMH, EWO, Social Care

If you have any concerns about your child contact your child's tutor or Head of Year who will communicate with the SEND department.

4. How will early years setting/school/college staff support my child/young person?

- Quality first teaching strategies within the mainstream classroom
- Differentiation of work in the classroom
- SENDCo, Inclusion Coordinator to oversee all aspects of support
- Team of TAs, many of whom are specialists in various fields; i.e. ASC, VI, HI
- SEN Governor works closely with SLT team
- ARC (Achievement, Resilience and Challenge) support area
- Effective working relationship with Local Authority SEND Team
- Lead TAs who oversee interventions offered for each of the 4 areas of SEN: Communication and Interaction; Social, Emotional and Mental Health; Cognition and Learning; Sensory and/or Physical.

5. How will the curriculum be matched to my child's/young person's needs?

- Staff Training
- Differentiated curriculum
- Dedicated SEN Learning Hub for small group/interventions/supported work
- ARC for small group 1-1 work

6. What support will there be for my child's/young person's overall wellbeing?

- Dedicated SEN area for supported work
- The Sanctuary is a place of wellbeing for all our students and allows access to the curriculum whilst ill/struggling
- Students with medical needs will have medication stored and accessed in Sanctuary
- Heads of Year/Assistant Heads of Year for all years groups offering pastoral support
- Restorative practices/reconciliations allow students to meet with staff after incident and discuss ways to move forward.
- Counselling services within school
- All students follow a structured PSHCEE curriculum
- Academic and social extra-curricular clubs in Learning Hub

7. What specialist services and expertise are available at or accessed by the setting/school/college?

Within the SEND team we currently have Teaching Assistants with various levels of experience and specialism including ASC, VI, HI, Speech and Language.

In addition the school offers:

- Access to NHS School Nurse
- Specialist EAL department supporting students
- Access to Counsellor
- Inclusion Team allows access to outside agencies
- Educational Welfare Service
- Specialist tester for Exam entries
- Access to CAMHS support
- Access to an Educational Psychologist

Biddenham works closely with any external agencies that we feel may be relevant to individual children's needs including:

- Early Help Team
- Behaviour Support team

<ul style="list-style-type: none"> ▪ Sensory Impairment Team ▪ Social Care Team ▪ Health Professionals ▪ Autism Advisory Team
8. How will my child/young person be included in activities outside the classroom including school trips?
<ul style="list-style-type: none"> ▪ Support staff will be used as required ▪ Parents can be involved (subject to relevant checks) ▪ Access to SEN area at break time, lunchtime and after school ▪ Staff on duty to support at all times
9. How will the setting/school/college prepare and support my child/young person to join the setting/school/college, transfer to a new setting/school/college or the next stage of education and life?
<ul style="list-style-type: none"> ▪ Transition process with Bedford College/Apprenticeships/Other Colleges ▪ Open Sixth Form with close sharing on information as students progress through ▪ Dedicated careers advice within school
10. How are the setting's / school's / college's resources allocated and matched to children's/young people's special educational needs?
<ul style="list-style-type: none"> ▪ SEN department work closely with parents, the Local Authority SEND team, and outside agencies to look at resources needed
11. How are parents involved in the setting / school / college? How can I be involved?
<ul style="list-style-type: none"> ▪ School works closely with parents in all aspects of school life and welcome their input ▪ School Forum openly welcomes parental involvement
12. How are children and young people included in the planning for their support and provision?
<ul style="list-style-type: none"> ▪ Student involved in all reviews and their views sought and shared in all meetings held throughout the year ▪ Student voice included in pupil passports
13. Who can I contact for further information?
<ul style="list-style-type: none"> ▪ Emma Latchman: SENDCo ▪ Rhianna Clark: Learning Support Coordinator (Maternity Leave) Asma Begum (Maternity Cover) ▪ Clare Warburton: Deputy Headteacher, Behaviour and Inclusion

Are you a school specifically supporting people with:	Please Tick
Autistic Spectrum Conditions	√
Communication Impairment	√
Hearing Impairment	√
Learning Disability	√
Mental Health Conditions	√
Visual Impairment	√
Physical Impairment	√
Other (please specify)	