


Y6 into Y7

TRANSITION



Diploma

Resource Pack

Core activities support resources -

- **Activity 1** - 'Hello, I'm Awesome' letter. Template and example
- **Activity 2** - Awesome accomplishments mind map. Template and example

Elective activities support resources -

- **English** - **Activity 1**: 'Story Mountain' sheet. **Activity 2**: Poem example
- **Oracy** - **Activity 2**: Stimulus sheet. **Extension**: Oracy framework
- **Physical Education** - **Activity 1**: Tour de France activity.
- **Project Based Learning** - **Activity 2**: List to support the activity.
- **Geography** - **Activity 2**: 3D models help sheet
- **Art** - **Activity 1**: Examples. **Activity 2**: Chatterbox template.

***note - not all activities need resources to support them.**

Core activity 1: 'Hello, I'm Awesome Letter' example and template

Ideas of topics you can write about in your letter:

- Who you are
- Your family, where you are from, your culture
- What you enjoy doing in your free time
- What do you enjoy about school
- What are your favourite films/sports/hobbies
- What have you achieved that you are really proud of
- Badges/certificates?
- Have you gained any prizes at primary school? Or outside of school?
- What are your ambitions/where do you see yourself in 5/10/20 yrs
- What would you like to be when you grow up
- Where would you like to go on holiday in the future
- What are you excited about with your move to secondary school
- What are you nervous about
- What makes you awesome!

This link will help you write your letter correctly:

<https://www.bbc.co.uk/bitesize/topics/zv7fqp3/articles/zkq8hbk>

Example of a letter:

The diagram illustrates the layout of a letter with three main sections: the sender's details, the recipient's details, and the date. Red arrows point from descriptive text to the corresponding boxes.

Sender's details (top right):

- Name:** Aerial Jabeda
- Address:** 3 High Street, Bedford, MK40 7AB
- Date:** 8th June 2023

Recipient's details (bottom left):

- Name:** Mrs Reddy
- Address:** Bodam School, Bodam, London, SE1 3EI

Labels and arrows:

- "This is where you write your name" points to the sender's name box.
- "This is where you write your address" points to the sender's address box.
- "This is where you write the date" points to the date box.
- "This is where you write the recipient's name" points to the recipient's name box.
- "This is where you write the recipient's address" points to the recipient's address box.

Dear Mrs Reddy,

My name is Aerial Jabeda and I am writing to you to tell you why I am so awesome!

I am a hardworking, funny, enthusiastic, and determined person. I love to read and my favourite author is David Walliams. I also love to play sports, my favourite being badminton. I have played for the school team and recently started to play with my brother outside of school. I also love arts and crafts and in my spare time at home like to be creative. My dream job would be interior designing. Last month I helped my mum redesign our kitchen, I really enjoyed this.

In school I love most of my subjects. My favourite is music. We have recently learnt to play a few songs on the keyboard, I can't wait to do more of this at secondary school. I have also really enjoyed history and learning about World War 2. It's so interesting to learn about the past and to make sure we don't repeat the same mistakes of others.

I am really excited about secondary but at the same time a little nervous. I'm a little worried I will get lost so I might need some help with where to go. I can't wait to meet new people and make more new friends. I also can't wait to try all the food in the canteen!

Yours sincerely,

_____ *your name*

Letter template if needed

Dear _____,

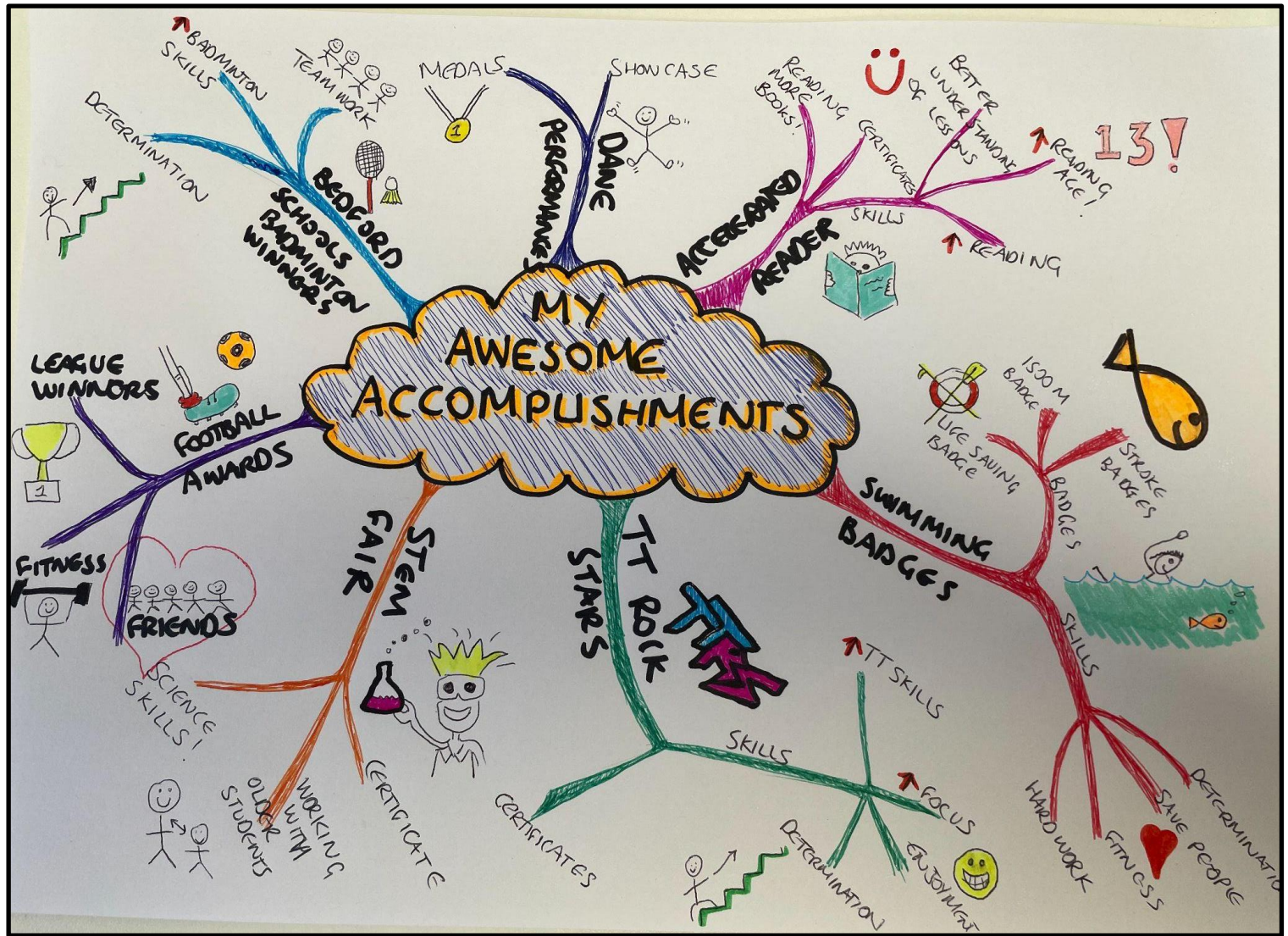
Yours sincerely,

Core activity 2: Awesome accomplishments

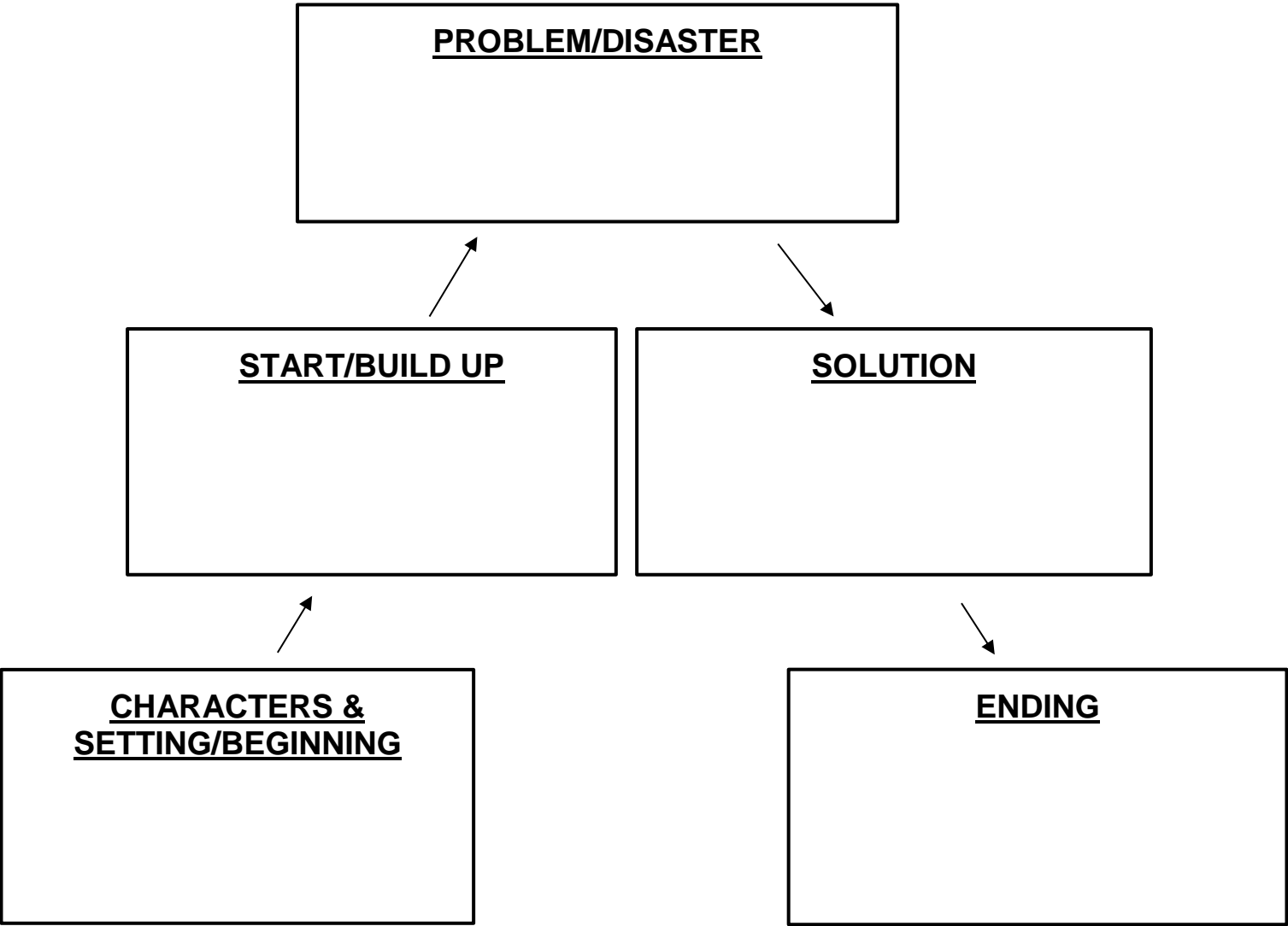
Mind maps are diagrams. You put your thinking into visual pictures, symbols, numbers, and words. These “maps” are based on the configuration of a brain cell. Your map should be filled with words, images, numbers, and symbols.

Think of everything you have achieved or taken part in at primary school and outside of school. Put them down on your map. Add the skills you have learnt from that achievement and any rewards gained. Add drawings, colours and doodles to it to help the reader get a full picture of your accomplishments.

Example



English - Activity 1: 'Story Mountain' sheet.



English - Activity 2: Poem example

Lockdown Life

"Stay at home and stay safe!" our leaders profess;
"Protect and sustain our NHS!"
The schools are all closed; pubs and shops shut their doors,
Panic shoppers clear shelves - they're out in their hordes.

Police on patrol - 'social distance' is key:
Your 'household' the only ones you can see.
'Self-isolation' for fevers or coughs.
Fears measures are either too harsh or too soft.

But through all this madness and panic and change
And worry and fear that this new world's so strange
The Spring sun brings with it the candle of Hope
Affirmation, assurance that yes, we can cope.

Because out of the chaos of panic and strife
Climbs a calmer existence; a simpler life.
And stories of selflessness, kindness and warmth
Shine out through the darkness of negative storms.

The thousands of 'furloughed' that answered the call
Volunteering as 'key workers,' taking the fall.
Captain Tom and the millions raised with his frame
The clapping on doors - healthcare's weekly acclaim.

And, safe in our house, the Boydens explored
All the things that we hadn't had time to before.
Mummy and Joey found fun things to do
And on Daddy's days off he came and played too.

The warmth of a picnic outside in the sun,
The joys of hand painting and cardboard box fun.
Tent up in the garden, dens built in each room,
Watering flowers, so eager they'll bloom.

The morning routine of 'PE with Joe,'
Watching, with interest, Mum's tummy grow.
Colourful pictures on pavements with chalk,
Waiting for Daddy for our daily walk.

Rainbows in windows and dinosaur games,
Baking, tree-climbing and watching for planes.
Catch ups with loved ones on video calls,
Chasing Miri, the rabbit, around the hall!

The freedom to bake or read or hug
Having the time to befriend a slug!
Painting pictures to send out in the post
Making faces in cheese or beans on toast!

Mothers' Day breakfast and Easter egg search,
Birthdays at home and on-line with Church.
Paddling pool in the warm afternoons:
Swimming with spiders and fishing with spoons.

'Lockdown' is scary; at times it's too much.
But it's offered the chance to get back in touch
With what really matters and how time is gold;
Now, as time goes on, onto that we must hold.

Oracy - Activity 2: Stimulus sheet.

What just happened? What will happen next?



Instruction 1: Refer to the image and let your imagination run wild!



1) What do you see in the image above?



2) What do you think when you look at the image?



3) What do you wonder after looking at the image?

Extension task: You might like to use rhetorical devices to upgrade your speech
Use dictionary to find the meaning of the devices below:

rhetorical question

alliteration

hyperbole

repetition

emotive language

sarcasm

personification

Instruction 2) Now you have made your notes, it is time to plan your speech. Use the sheet below to help with structuring your notes.

Starting point What is the aim of the speech	
What do you see? Be specific what you see in the picture <ul style="list-style-type: none">- What do you think just happened?- What do you wonder will happen next?	
What do you think has happened? Give examples create an image in my mind as I am listening (think of the senses eg. touch, smell, sight, hear, taste)	
What do you wonder will happen next? Add what your thoughts are of the image using descriptive language and adjectives)	
Conclude the speech. Summerise and maybe leave us with a rhetorical question to keep us thinking	

Instruction 3) Video your speech .

Remember to use full sentences and paragraphs in your notes. Use a highlighter to identify the key information to prompt you when you are delivering your speech. Use formal language

Oracy - extension: oracy framework

Oracy skills framework - an introduction

A skills framework is designed to organise teaching and learning, rather than to fully describe the phenomenon of speech. Some of its distinctions are artificial; it is not the whole story; like all tools, it will be improved as people use it.

We have divided oracy skills into four categories:

	Cognitive	The deliberate application of thought to what you're saying.
	Linguistic	Knowing which words and phrases to use, and using them.
	Physical	Making yourself heard, using your voice and body as an instrument.
	Social	Engaging with the people around you; knowing you have the right to speak.

Oracy Skills Framework

Voice

- Fluency & pace of speech
- Tonal variation
- Clarity of pronunciation
- Voice

Body language

- Gesture & posture
- Facial expression & eye contact

Physical

Vocabulary

- Appropriate vocabulary choice

Language

- Register
- Grammar

Rhetorical techniques

- Rhetorical techniques such as metaphor, humour, irony & mimicry

Linguistic

Content

- Choice of content to convey meaning & intention
- Building on the views of others

Structure

- Structure & organisation of talk

Clarifying & summarising

- Seeking information & clarification through questions
- Summarising

Self-regulation

- Maintaining focus on task
- Time management

Reasoning

- Giving reasons to support views
- Critically examining ideas & views expressed

Cognitive

Working with others

- Guiding or managing interactions
- Turn-taking

Listening & responding

- Listening actively & responding appropriately

Confidence in speaking

- Self-assurance
- Liveliness & flair

Audience awareness

- Taking account of level of understanding of the audience

Social & Emotional

Physical Education - Activity 1: Tour de France.

This challenge sees you take on one of the most iconic sporting events in the world! You will be taking on the Tour De France which is 2200 miles long! The event usually takes 21 days but how long will it take you.



The Tour is broken down into 21 stages so you will need to complete all of the stages and activities in order to complete the 2200 repetition course! Can you reach 2200 repetitions? Remember you can swap in your own exercises if you like in the last column!

Stage	Type	Exercise	How many?	Try your own exercises
Stage 1	Flat	Sit ups		
Stage 2	Mountain	Squats		
Stage 3	Flat	Lunges		
Stage 4	Hilly	Star jumps		
Stage 5	Flat	Sit ups		
Stage 6	Hilly	Star jumps		
Stage 7	Flat	Lunges		
Stage 8	Mountain	Squats		
Stage 9	Mountain	Ski Jumps		
Stage 10	Flat	Sit ups		
Stage 11	Flat	Lunges		
Stage 12	Hilly	Star jumps		
Stage 13	Mountain	Squats		
Stage 14	Flat	Sit ups		
Stage 15	Mountain	Squats		
Stage 16	Mountain	Press Ups		
Stage 17	Mountain	Ski Jumps		
Stage 18	Mountain	Squats		
Stage 19	Flat	Sit ups		
Stage 20	Time Trial	Sprint on the spot (count the steps)		
Stage 21	Flat	Press Ups		
TOTAL SCORE:			/2200	



Project Based Learning - Activity 2: Support list for interests

<i>Presentations</i> include any kind of live performance	
<ul style="list-style-type: none">• Speech• Debate• Oral presentation / defense• Live newscast• Panel discussion• play/ dramatic presentation	Poetry slam/ storytelling Musical piece or dance Lesson Public event Sales pitch

<i>Written products</i> include some traditional academic kinds of writing, but in a project the writing is for a particular audience or authentic purpose, not just for an assignment :	
<ul style="list-style-type: none">• Research report• Letter• Brochure• Script• Blog• Editorial	Book review Training manual Mathematical / engineering analysis Scientific study/ experiment report Field guide

<i>Media and technology</i> products include all new and old media:	
<ul style="list-style-type: none">• Audio recording/ podcast• Slideshow• Drawing / Painting• Collage/ Scrapbook• Photo essay	Video animation Website/ page(s) for a website Computer program/app Digital story/ comic

<i>Constructed</i> products include anything that is built by the students, although it could be a model rather than an actual, full scale structure or working device.	
<ul style="list-style-type: none">• Small - scale model• Consumer product• Device/ Machine• Vehicle or an Invention	Scientific instrument Museum exhibit Structure Garden

<i>Planning</i> products include various types of proposals or plans for doing something, but not the actual construction or enactment of it.	
<ul style="list-style-type: none">• Proposal• Business plan• Design, bid or estimate	Blueprint Timeline Flowchart

Geography - Activity 2: 3D models help sheets.

Please get permission from school/home before doing this.

Make a 3D Model Volcano



And see if you can get it to erupt!

Resources you will need

- Old newspapers
- Cardboard
- Empty 500ml plastic bottle
- Masking tape or sellotape
- PVA glue - watered down
- Brown/red/yellow paint or paper or colouring pens
- 2-3 tablespoons Baking soda/powder and vinegar, or Coca cola and mentos

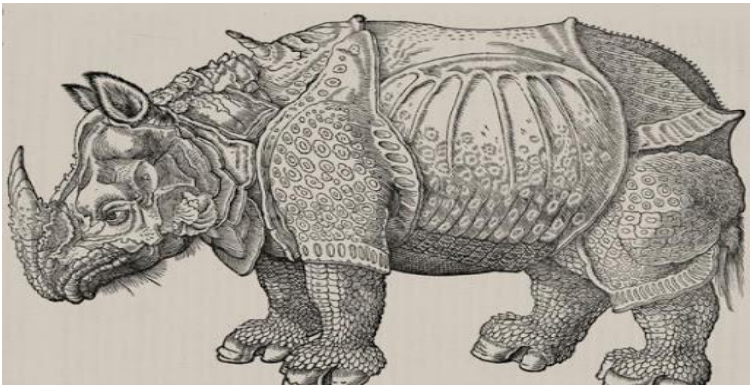
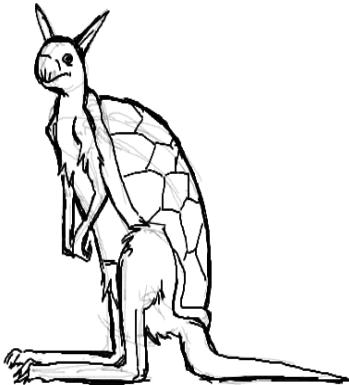
How to make your Volcano

1. Get a piece of flat cardboard to use as your base
2. Tape your plastic bottle to the centre of your cardboard with the lid - side facing up. Remove the lid
3. Using the newspaper and watered down glue make a cone shape around the bottle. You may want to add support first using strips of cardboard.
4. Wait 24 hours to let the paper mache dry.
5. Now paint your volcano! You can add green to the base to show the area around the volcano too.
6. Wait for the paint to dry - then take pictures!
7. Now is the fun bit - making it erupt!
8. Put baking powder and vinegar into the plastic bottle of your volcano and watch it erupt!
9. You could add red or orange food colouring at this point to make it look more like magma - if you are doing this mix the food colouring with the vinegar before you put it into the bottle.
10. Take some pictures of your volcano erupting!

Examples of model



Art - Activity 1: Examples.



Art - Activity 2: Chatterbox template.

